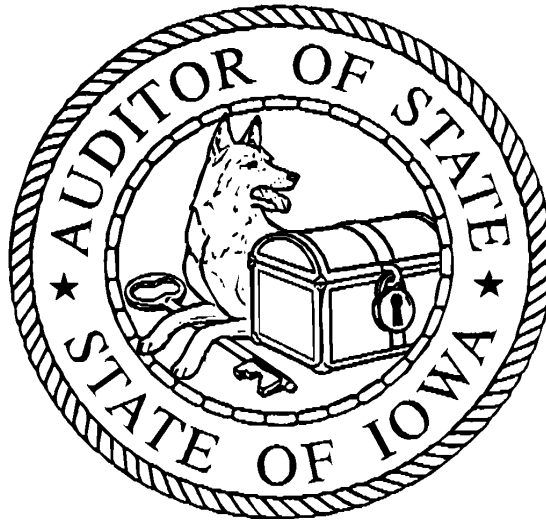


AREA EDUCATION AGENCY AUDIT PROGRAM GUIDE

For the year ended June 30, 2008



DAVID A. VAUDT, CPA
AUDITOR OF STATE

AREA EDUCATION AGENCY AUDIT PROGRAM GUIDE**AREA EDUCATION AGENCY** _____ **SAMPLE AEA****June 30, 2008****FILE INDEX**

<u>N/A</u>	<u>Incl.</u>	
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_____	_____	GF-6 Planning Materiality and Summary of Tests
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AREA EDUCATION AGENCY _____ **SAMPLE AEA**

June 30, 2008

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P.	Fund Balance
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R.	Revenues
S.	Expenditures
Y.	Single Audit

AREA EDUCATION AGENCY _____ **SAMPLE AEA****June 30, 2008****AUDIT PLANNING**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
Audit Objectives:					
A. Plan and document planning of audit.					
B. Consider Single Audit implications.					
C. Determine preliminary planning materiality.					
D. Perform planning analytical procedures.					
E. Perform risk assessment procedures and assess risk of material misstatement of the financial statements.					
F. Determine audit approach.					
Audit Procedures:					
A. Job number _____					
B. Assigned staff: _____ Independent?	A				
Manager _____					
Incharge _____					
Staff _____					

C. Timing:	A				
D. Obtain and file the engagement letter. (AU Section 311.08)	A				
E. If prior year audit was performed by another firm:	A				
1. Obtain copy of the auditor's reports on the financial statements, compliance and internal control.					
2. Obtain copies of appropriate workpapers.					
3. Make the appropriate inquiries of the predecessor auditor addressed in SAS No. 84 (AU Section 315).					
4. Firm: _____					
Contact Person: _____					
Telephone: _____					
F. Review prior year audit report and working papers. If applicable:	A,B,E				

AREA EDUCATION AGENCY SAMPLE AEA**June 30, 2008****AUDIT PLANNING**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
<ol style="list-style-type: none"> 1. Note any departures from an unqualified opinion. 2. Note any specific areas of comment in the prior audit report. Determine if appropriate corrective action was taken and document current status. 3. Note any areas of special emphasis recommended for this year's audit by the prior auditor. 4. Note items for next year's audit in prior year's workpapers. Document in planning section. 5. Note any non-report comments that may affect this year's audit. <p>G. Inquire as to the existence of any attestation engagements, performance audits, or other studies (for example – Federal audits, program audits, IT audits, reviews by state agencies, etc.) that have been performed and determine the current status of any findings or recommendations identified that may directly affect the risk assessment and audit procedures in planning the current audit. (GAS Chapter 4.09)</p> <p>H. Review permanent file and determine status of the following and update as necessary:</p> <ol style="list-style-type: none"> 1. Identification of financial reporting entity and compliance with GASB 14, as amended by GASB 39. <ol style="list-style-type: none"> a. Identify the primary government. b. Identify and document consideration of component units. c. Identify and document relationships with organizations other than component units. 2. Nature of business and legal environment. 3. Applicable state and federal regulations. 4. Administrative and accounting personnel. 5. As applicable, federal program personnel. 6. Organization chart. 7. Chart of accounts and accounting manual. 8. Use of outside service organizations. 9. Use(s) of IS systems. 10. Methods used to process significant accounting information. 11. Long-term leases, contracts and commitments. 12. List of officials and terms. <p>I. Conduct entrance conference. Discuss and document pertinent information.</p> <p>J. Inquire about related-party transactions.</p>	<p>A</p> <p>A,B,F</p> <p>A</p> <p>A,F</p>				

AREA EDUCATION AGENCY **SAMPLE AEA****June 30, 2008****AUDIT PLANNING**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
<p>K. Request that the Agency assemble all necessary information, records and documents.</p> <p>L. Determine the extent of involvement, if any, of other independent audit firms , consultants, specialists or internal auditors. Where applicable, follow the appropriate guidance:</p> <ol style="list-style-type: none"> 1. AU 543 "Part of Audit Performed by Other Independent Auditors". (For audits of material component units, audits conducted as a joint audit, or other reliance on external auditors). 2. AU 322 "Auditor's Consideration of the Internal Audit Function". 3. Consider whether specialized skills, including professionals possessing IT skills, are needed in performing the audit and seek such assistance if considered necessary. (AU 311.22 & AU 311.23) 4. AU 336 "Using Work of Specialist" and Government Auditing Standards Chapter 3.05. Examples of the use of a specialist include: <ol style="list-style-type: none"> a. An engineer or environmental consultant used to estimate the remaining useful life or estimated closure and postclosure costs of a MSWLF. b. An actuary used to determine IBNR claims for a self-insurance fund. c. An actuary used to determine amounts for OPEB. <p>M. Minutes</p> <ol style="list-style-type: none"> 1. Review minutes through most recent meeting and document significant Board action, including subsequent events. 2. Determine and document if minutes were properly signed. 3. Determine, on a test basis, if meetings were preceded by proper notice. (Chapter 21.4 of the Code of Iowa). 4. Determine the minutes show information sufficient to indicate the vote of each member present as required by Chapter 21.3 of the Code of Iowa. 5. Determine if minutes document that the Board followed proper proceedings for any closed sessions. (Chapter 21.5 of the Code of Iowa) <ol style="list-style-type: none"> a. The session was closed by affirmative roll call vote of at least two-thirds of the members. b. The specific exemption under Chapter 21.5 of the Code was identified and documented. c. Final action was taken in open session. 	<p>A,B,F</p> <p>A,F</p>				

AREA EDUCATION AGENCY **SAMPLE AEA****June 30, 2008****AUDIT PLANNING**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
N. Obtain copy of the Agency's June 30 financial statements/reports (include copy of the Certified Annual Report (CAR).	A				
O. Evaluate and document any nonaudit service to determine that <u>Government Auditing Standards</u> paragraph 3.13 in regard to Independence will not be impaired. If the nonaudit service involves a total of 40 hours or fewer, then the de minimus rule applies and independence will not be impaired. Discuss with Manager, if necessary.					
P. Determine if the Agency is a fiscal agent for any separate Boards or Chapter 28E Organizations. Determine if they are properly disclosed and reported. Perform the necessary GASB 14 reviews.					
Q. 28E Organizations:	B,C				
1. Determine if the Agency was a member of a Chapter 28E organization with gross receipts in excess of \$100,000 in the fiscal year.					
2. If so, determine if arrangements have been made for an audit of the 28E organization in accordance with Chapter 11.6 of the Code of Iowa.					
R. Determine and document judgments about materiality levels by opinion units (AAG-SLV 4.23). If done at interim, update materiality levels as of the balance sheet date.	A,E,F				
1. Opinion units in a government's basic financial statements are (as applicable):					
a. Governmental activities					
b. Business type activities					
c. Aggregate discretely presented component units					
d. Each major governmental and proprietary fund					
e. Aggregate remaining fund information (nonmajor governmental and enterprise funds, internal service funds and fiduciary fund types)					
2. Materiality level for each major federal program.					
S. Apply preliminary analytical procedures.	A,E,F				
1. Compare current year information to information with a plausible relationship.					
2. Identify expectations and document basis of expectations.					
3. Identify unusual or unexpected balances or relationships.					
4. Determine and document if matters identified indicate a higher risk of material misstatement. If higher risk is indicated, adjust audit approach accordingly.					

AREA EDUCATION AGENCY **SAMPLE AEA****June 30, 2008****AUDIT PLANNING**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
<p>T. Determine completeness and accuracy of books and records by footing, crossfooting and tracing postings from journals as necessary. Include all subsidiary detail systems.</p> <p>U. Prepare all necessary confirmation requests for mailing and send attorney letters to attorneys consulted on significant matters during field work.</p> <p>V. Determine and document an audit strategy based on determination of audit risk. (AU 312.12, AU 314.102 and AU 316).</p> <p>W. Internal control</p> <ol style="list-style-type: none"> 1. Obtain and document an understanding of the internal controls including those relating to overall compliance with laws and regulations. <ol style="list-style-type: none"> a. Determine and document whether these internal controls have been implemented. b. Assess control risk for relevant financial statement assertions, related to each significant account balance or transaction class, including those relating to overall compliance with laws and regulations that have a direct and material effect on the financial statements. <ol style="list-style-type: none"> 1) Identify those financial statement assertions for which tests of controls need to be performed and design the appropriate tests of controls. 2) Document conclusions in working papers concerning the assessed level of control risk for the assertions. c. Document the following when control risk is assessed at maximum: <ol style="list-style-type: none"> 1) Determine that performing only substantive tests will reduce detection risk to an acceptable level when evidence of the initiation, recording or processing of financial data exists only in electronic form. (AU 319.04) 2) Document the accuracy and completeness of the information used to perform substantive tests when the information is produced by the Agency's information system. (AU 319.65) d. If the Agency uses a service organization or an organization that is part of the Agency's information system to process transactions (i.e. payroll processing, bank trust department that invests and holds assets for employee benefit plans, organizations that develop, provide and maintain software for user organizations, etc.), follow AU Section 324 (SAS 70 and SAS 88) to consider and document the effect the service organization has on the internal controls of the AEA 	<p>A,B, E,F</p> <p>A,B, D,E,F</p>				

AREA EDUCATION AGENCY SAMPLE AEA**June 30, 2008****AUDIT PLANNING**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
<p>(user organization), related control risk assessments, and the availability of evidence to perform substantive procedures.</p> <p>2. Major federal programs:</p> <p>a. Obtain and document an understanding of the internal controls relevant to the common requirements applicable to all major federal programs.</p> <p>b. Determine and document whether these controls have been implemented.</p> <p>c. Assess control risk. (The auditor should plan for a low level of control risk)</p> <p>d. Perform tests of controls over each major program (regardless of whether or not choosing to obtain evidence to support an assessment of control risk below maximum).</p> <p>e. Include lack of or ineffective control procedures as significant deficiencies in the report on the internal control.</p> <p>3. If steps W(1) and (2) are done at interim, determine if tests of controls and assessments of control risk can be extended to the balance sheet date:</p> <p>a. Apply the following procedures for internal control work done:</p> <p>1) Ask whether there have been any changes to internal controls, including federal controls, since interim date. Also consider whether any changes are apparent from substantive (or other) tests done after interim date.</p> <p>2) Consider the significance of any changes.</p> <p>3) Obtain audit evidence about the nature and extent of any changes.</p> <p>b. If considered necessary based on the above procedures, perform additional tests of controls and update risk assessments.</p> <p>X. Determine the major funds for the governmental and proprietary funds. Funds are considered major funds if they meet both the criteria for the same element (GASB 34 par 76.)</p> <p>1. Total assets, liabilities, revenues or expenditures/expenses of the individual governmental or proprietary funds are at least 10 percent of the corresponding total for all funds of that category or type.</p> <p>2. Total assets, liabilities, revenues, or expenditures/expenses of the individual governmental or proprietary funds are at least 5 percent of the corresponding total for all governmental and proprietary funds combined.</p>					

AREA EDUCATION AGENCY **SAMPLE AEA****June 30, 2008****AUDIT PLANNING**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
<p>3. Review with management whether additional discretionary funds should be included as major funds.</p> <p>Y. Termination Benefits/OPEB/Pension Benefits</p> <p>1. Obtain copies of personnel policies, employment contracts, union agreements, employee handbook, retirement plans, etc. and determine if benefits represent:</p> <p>a. termination benefits (GASB 47)</p> <p>b. pension benefits/retirement income (GASB 27/50)</p> <p>c. sick leave dollars converted to healthcare – can be termination benefit or compensated absences (GASB 47 or GASB 16)</p> <p>d. other post-employment benefits (OPEB)(GASB 43/45 – future implementation).</p> <p>2. If termination benefits are identified, see applicable liabilities section(s) of the audit program.</p> <p>3. If pension benefits/retirement income are identified, discuss with audit manager.</p> <p>4. If sick leave conversion to healthcare is identified:</p> <p>a. If meets definition of a termination benefit as defined by GASB 47, see applicable liabilities section(s) of the audit program (for termination benefits).</p> <p>b. If meets definition of a “termination benefit” as defined by GASB 16, see applicable liabilities section(s) of the audit program (for compensated absences).</p> <p>5. If other post-employment benefits are identified,</p> <p>a. Gain an understanding of OPEB plan</p> <p>b. Determine future implementation date for reporting under GASB 43/45</p> <p>c. Determine whether an actuarial opinion will be required and how often based on plan membership</p> <p>d. If an actuarial opinion will be required, discuss with client to ensure they understand responsibilities for compliance with GASB 43/45</p> <p>1) the information that will need to be provided to the actuary for assumptions:</p> <ul style="list-style-type: none"> • Turnover – for projections to take into account vesting and vested benefits • Retirement age • Mortality – estimated life spans • Projected salary increases • Inflation rate 					

AREA EDUCATION AGENCY **SAMPLE AEA****June 30, 2008****AUDIT PLANNING**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
<ul style="list-style-type: none"> • Healthcare cost trend data • Investment return • Post-retirement benefit increases <p>2) for what reporting period the actuarial opinion is required</p> <p>3) timing for performance of the actuarial opinion</p> <p>4) when information will be needed for budgeting purposes</p> <p>e. If an actuarial opinion will not be required, determine whether the Alternative Measurement Method will be utilized.</p> <p>Z. If a computer was used by the Agency to process significant accounting applications, determine and document the methodology to be used in obtaining evidence. (i.e., manual audit procedures, computer-assisted techniques, or a combination of both) (AU 326.12)</p> <p>AA. Identify and obtain an understanding of possible additional financial statement effects of pertinent laws and regulations (not already identified in the audit program) which could, if not observed, have a direct and material effect on the financial statements. (AU 801.08)</p> <p>BB. Document the auditor's consideration of the risk of material misstatement due to abuse. If indications of abuse exist, plan audit procedures to determine whether abuse has occurred and the effect on the financial statements. (GAS Chapter 4.13)</p> <p>CC. Modify/expand on audit program guide, as necessary. The program should be responsive to the critical audit areas and other areas of concern noted in audit planning, the analytical procedures performed on the financial statements, and the understanding obtained of the internal controls.</p> <p>DD. Immediately contact Manager if fraud or embezzlement is suspected. Ensure the appropriate officials are notified after contacting the Manager. Chapter 11.6 requires a CPA firm to notify the Auditor of State immediately regarding any suspected embezzlement or fraud. If federal funds are involved, the appropriate U.S. Regional Inspector General should be notified.</p> <p>EE. Prepare audit time budget.</p> <p>FF. Discuss planning phase with Manager and document conclusions.</p>					
	D				
	A,F				
	A				

June 30, 2008

AUDIT PLANNING

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
<u>ALTERNATE / ADDITIONAL PROCEDURES:</u>					
<u>CONCLUSION:</u>					
Incharge _____ Date _____ Manager _____ Date _____ Independent Reviewer _____ Date _____					

Incharge _____ Date _____

Manager _____ Date _____

Independent
Reviewer _____ Date _____

AREA EDUCATION AGENCY _____ **SAMPLE AEA****June 30, 2008****AUDIT STRATEGY**

	YES	NO	REMARKS
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The attached audit strategy is to be used to document the following:

- Auditor's understanding of certain preliminary information regarding the entity and its environment for planning the audit.
- Auditor's fraud risk assessment including identification of fraud risk factors.
- Identification of material account balances and classes of transactions.
- Determination of the risk of material misstatement at the financial statement and relevant assertion levels.
- Auditor's response to the risks identified.
- Identification of the federal programs.
- Determination of major federal programs and the applicable common requirements.
- Applicability of account balances and classes of transactions to federal programs.

AREA EDUCATION AGENCY SAMPLE AEA**June 30, 2008****AUDIT STRATEGY**

	YES	NO	REMARKS
1. Did the prior year report on the financial statements include departures from an unqualified opinion?			
2. Did the prior year audit identify any significant deficiencies or material weaknesses?			
3. Have various account balances or transactions required significant adjustments in prior audits?			
4. Was the approach in the prior year primarily substantive?			
5. Were any significant errors or instances of fraud noted in the prior audit?			
6. Is there any indication there could be substantial doubt about the Agency's ability to continue as a going concern?			
7. Does the audit require special expertise?			
8. Are specialized skills needed to determine the affect of IS on the audit, to understand the IS controls, or to design tests of controls?			
9. Are there any new accounting and/or auditing pronouncements that may affect the current audit?			
10. Are there any specialized accounting practices or principles applicable to the Agency? (i.e. pensions)			
11. Have there been any significant changes in accounting practices for the Agency?			
12. Are there any economic conditions or recent developments that affected the Agency's operations? (inflation, interest rates, technological changes)			
13. Are there any special regulatory or reporting requirements that apply? (Single Audit)			
14. Is the Agency economically dependent on a major industry or company such that a change in the industry or company, would adversely affect the Agency?			
15. Has there been a change in state or federal funding that would significantly impact the operations of the Agency?			
16. Is any aspect of the Agency profit motivated?			
17. Have there been any significant changes in the function or responsibilities of the Agency?			
18. Do the financial statements require use of significant accounting estimates or fair value determinations?			

AREA EDUCATION AGENCY **SAMPLE AEA****June 30, 2008****AUDIT STRATEGY**

	YES	NO	REMARKS
19. Does the Agency have multiple locations for significant operations?			
20. Complete the fraud risk assessment form.			
21. Document the following on the audit strategy form:			
a. Identify material account balances and classes of transactions. Consider planning materiality as well as qualitative matters such as volume of transactions, susceptibility of assets to theft, etc.			
b. Assess the inherent risk by assertion for each of the material account balances and classes of transactions identified above and document the results.			
c. Assess control risk.			
d. Considering the understanding obtained of the entity (including its environment and internal controls) and the determination of inherent and control risks, assess the risks of material misstatement (whether due to fraud or error) at financial statement and relevant assertion levels and assess detection risk.			
e. Document the overall responses to the risks identified and the design of further audit procedures (audit approach).			
f. If Single Audit is applicable, identify the major federal programs using the Single Audit – Audit Strategy form.			
g. Identify the material account balances and classes of transactions applicable to major federal programs.			
h. Identify the common requirements applicable to each major federal program.			
i. Indicate whether test of controls are applicable or comment on whether controls do not exist or cannot be tested.			
22. Identify other matters considered in determining the audit strategy.			
23. Identify any matters that could increase the risk of material misstatement of the financial statements due to errors, fraud and other non-compliance.			

AREA EDUCATION AGENCY _____ SAMPLE AEA _____

June 30, 2008

AUDIT STRATEGY
RISK ASSESSMENT**I. BRAINSTORMING CONFERENCE**

Date: _____

Instructions: Members of the audit team are required to discuss the susceptibility of the government's financial statements to material misstatement due to fraud or error. The discussion should include an open exchange of ideas (brainstorming). The discussion should also emphasize the importance of exercising professional skepticism throughout the audit. The discussion may occur prior to, or in conjunction with, other audit planning procedures, but should take place each year.

If the audit is a Single Audit, completion of this procedure should include consideration of both the audit of the financial statements and the federal awards.

Audit of financial statements Yes_____ No_____

Single Audit Yes_____ No_____

Participants:

Name	Title

1. Describe how the discussion occurred (e.g. face-to-face meeting, conference call)

2. Describe the matters discussed.

AREA EDUCATION AGENCY _____ **SAMPLE AEA****June 30, 2008****AUDIT STRATEGY**
RISK ASSESSMENT

Matters that should be discussed include:

- a. How and where the financial statements might be materially misstated due to fraud or error.
- b. How management could perpetrate and conceal fraudulent financial reporting.
- c. How the perpetrators could misappropriate government assets.
- d. Known external and internal factors affecting the government that might (1) create incentives/pressures to commit fraud, (2) provide the opportunity for fraud to take place, and (3) reveal attitudes or rationalization about why fraud is acceptable behavior.
- e. The nature and risk of management override of controls.
- f. How best to respond to these fraud and other risks through the design of audit procedures.
- g. The importance of maintaining an appropriate attitude of professional skepticism throughout the audit when considering the risk of material misstatement due to fraud.

The discussion should not be influenced by past favorable experience with the integrity of management.

The discussion should abandon neutrality and presume the possibility of dishonesty at various levels of management.

The discussion should focus on the financial statement areas vulnerable to fraud presuming that management, employees, or volunteers were inclined to perpetrate fraud.

3. Did information arise during the brainstorming meeting that may be relevant to identifying risks of material misstatement due to fraud or error?

_____ Yes (Document on Part IV)

_____ No

Comments:

AREA EDUCATION AGENCY _____ **SAMPLE AEA**

June 30, 2008

AUDIT STRATEGY
RISK ASSESSMENT

II. INQUIRIES ABOUT THE RISKS OF FRAUD

Instructions: Auditors are required to make inquiries of management and others about the risks of fraud. Inquiries should be made each year in the planning stage of the audit. This form can be used to document the auditor's inquiries of management and other employees. Conducting one-on-one interviews with members of management and other employees is the most appropriate way of accomplishing the objectives of the inquiry process. Management interviewed should include, at a minimum, all those who sign the management representation letter.

If the audit is a Single Audit, completion of this procedure should include consideration of both the audit of the financial statements and the federal awards. Alternatively, the auditor may wish to complete separate forms.

(A separate form should be used for each person interviewed)

A. Management Personnel Interviewed:

Name	Title	Date
_____	_____	_____
_____	_____	_____
_____	_____	_____

1. Inquire of the government's management about whether it is aware of (1) actual or suspected fraud, or (2) any allegations of fraud (e.g., communications from employees or others). Describe.

2. Inquire of the government's management about its understanding of the risks of fraud within the government, including any specific risks identified or account balances or transaction classes where fraud is likely to occur. Describe.

3. Inquire of the government's management about the programs and controls that it has established to mitigate fraud risks and how it monitors such programs and controls. Describe.

AREA EDUCATION AGENCY _____ **SAMPLE AEA****June 30, 2008****AUDIT STRATEGY**
RISK ASSESSMENT

-
4. Inquire of the government's management about the nature and extent of monitoring of operating locations, where applicable, and whether there are particular units for which a risk of fraud may be more likely to exist. Describe.

5. Inquire of the government's management about whether and how it communicates to employees its views on business practices and ethical behavior. Describe.

6. Inquire of the government's management about whether it has reported to the audit committee, or its equivalent, on how the government's internal control monitors the risks of material fraud. Describe.

7. Inquire of the government's management about their compliance with laws and regulations. Describe.

8. Inquire as to whether the person being interviewed gambles and whether they know of any employee or Board Member who gambles.

9. Did information arise from inquiries of management that should be considered further in identifying risks of material misstatement due to fraud?

___ Yes (Document on Part IV)

___ No

Comments:

AREA EDUCATION AGENCY _____ **SAMPLE AEA** _____**June 30, 2008****AUDIT STRATEGY**
RISK ASSESSMENT

B. Others Interviewed:

Name	Title	Date
_____	_____	_____
_____	_____	_____
_____	_____	_____

1. Inquire of others within the government (e.g., operating personnel not directly involved in the financial reporting process and employees with different levels of authority) about any actual fraud or suspected fraud. Describe.

2. Inquire as to whether they know of any employee or Board Member who gambles.

3. Did information arise from inquiries of others that should be considered further in identifying risks of material misstatement due to fraud?

_____ Yes (Document on Part IV)

_____ No

Comments:

AREA EDUCATION AGENCY _____ **SAMPLE AEA** _____**June 30, 2008****AUDIT STRATEGY**
RISK ASSESSMENT

C. Others Interviewed:

Name	Title	Date
_____	_____	_____
_____	_____	_____
_____	_____	_____

1. Inquire of individuals involved in the financial reporting process about inappropriate or unusual activity relating to the processing of journal entries and other adjustments. Describe.

2. Did information arise from inquiries of others that should be considered further in identifying risks of material misstatement due to fraud?

_____ Yes (Document on Part IV)

_____ No

Comments:

AREA EDUCATION AGENCY _____ **SAMPLE AEA****June 30, 2008****AUDIT STRATEGY**
RISK ASSESSMENT**D. Audit Committee or Equivalent Personnel Interviewed:**

Name	Title	Date
_____	_____	_____
_____	_____	_____

- Where applicable, inquire of the audit committee or its equivalent, or at least its chair, about (1) its views about the risks of fraud, (2) whether it has knowledge of any actual fraud or suspected fraud, and (3) how it exercises its oversight of the government's assessment of risks of fraud and the programs and controls the government has adopted to mitigate those risks. Describe.

- Did information arise from inquiries of audit committee or equivalent personnel that should be considered further in identifying risks of material misstatement due to fraud?

_____ Yes (Document on Part IV)

_____ No

Comments:

AREA EDUCATION AGENCY _____ **SAMPLE AEA** _____**June 30, 2008****AUDIT STRATEGY**
RISK ASSESSMENT

E. Internal Audit Personnel Interviewed:

Name	Title	Date
_____	_____	_____
_____	_____	_____

1. Where applicable, inquire of internal audit personnel about: (1) their views of the risks of fraud, (2) any procedures they performed to identify or detect fraud during the period under audit, (3) management's response to the findings, and (4) whether they have knowledge of any actual fraud or suspected fraud. Describe.

2. Did information arise from inquiries of internal audit personnel that should be considered further in identifying risks of material misstatement due to fraud?

_____ Yes (Document on Part IV)

_____ No

Comments:

AREA EDUCATION AGENCY SAMPLE AEA

June 30, 2008

AUDIT STRATEGY
RISK ASSESSMENT

Question	YES	NO	N/A	REMARKS
<p>III. FRAUD RISK ASSESSMENT</p> <p><u>Instructions:</u> Complete the following questions to document your consideration of risk factors that might indicate an increased risk of material misstatement due to fraud. "Yes" answers do not necessarily indicate an increased risk, but should be considered when assessing the risk of <u>material</u> misstatement due to fraud. If fraud risk factors are present, but other controls exist that compensate for that risk, document the mitigating factors in the remarks column.</p> <p><u>RISK FACTORS RELATING TO FRAUDULENT FINANCIAL REPORTING</u></p> <p>A. Incentives/Pressures</p> <ol style="list-style-type: none"> 1. Is there significant pressure on meeting performance targets? 2. Is a significant portion of management's compensation or performance assessment dependent on budgetary goals, program results, or other incentives? 3. Do unrealistic performance targets exist? 4. Were there numerous significant budget modifications in prior periods? 5. Is there a lack of formal budgeting policies and procedures? 6. Is the current management unable to make reasonable estimates of tax revenues, expenditures, or cash requirements? 7. Has the credit rating for the government's securities been downgraded by an independent agency since the prior period? 8. Do individuals outside of management or the governing body have substantial influence over the operations of one or more governmental units? 9. Has management set unduly aggressive financial targets and expectations for operating personnel? 10. Is the government subject to new accounting, statutory, or regulatory requirements that could impair its operating efficiency or financial stability? 11. Is the government experiencing rapid changes, such as rapid changes in technology or rapid changes in citizen's service expectations? 12. Is the government experiencing a poor or deteriorating financial condition (for example, a declining tax base, declining economy, or other anticipated loss of revenue sources)? 13. Is the government having difficulty generating cash flows from operating activities? 				

AREA EDUCATION AGENCY SAMPLE AEA**June 30, 2008****AUDIT STRATEGY**
RISK ASSESSMENT

Question	YES	NO	N/A	REMARKS
14. Has the government experienced unusually rapid growth or improved financial results, especially when compared to other governments?				
15. Is the government highly vulnerable to changes in interest rates?				
16. Is the government unusually dependent on debt financing?				
17. Do the government's financing agreements have debt covenants that are difficult to maintain?				
18. Is the government facing the threat of imminent bankruptcy?				
19. Is there significant pressure to obtain additional funding to maintain services?				
20. Is there a high degree of competition for federal or state awards?				
21. Is there declining federal and state program funding levels on a national or regional level?				
22. Is there a declining number of eligible participants, benefit amounts, and/or enrollments in award programs?				
23. Is there complex or frequently changing compliance requirements?				
24. Is there a mix of fixed price and cost reimbursable program types that create incentives to shift costs?				
B. Opportunities				
1. Is management dominated by a single individual or a small group without compensating controls, such as effective oversight by the governing body?				
2. Does the governing body or management lack understanding or experience regarding the operation or responsibilities of the government?				
3. Are internal controls inadequately monitored by management?				
4. Has management continued to employ ineffective accounting or IT (information technology) personnel?				
5. Has there been a high turnover in management level employees, bankers, attorneys, or auditors?				
6. Does the level of communication between accounting managers and data processing or IT departments appear to be inadequate?				
7. Are assets, liabilities, revenues, and expenditures or expenses based on significant estimates that involve unusually subjective judgments or uncertainties or that could significantly change in the near term in a manner that may be financially disruptive?				

AREA EDUCATION AGENCY SAMPLE AEA**June 30, 2008****AUDIT STRATEGY**
RISK ASSESSMENT

Question	YES	NO	N/A	REMARKS
8. Does the government engage in significant related party transactions not in the ordinary course of business (including transactions with related governments that are unaudited or audited by another firm)?				
9. Does the government have unusual or highly complex transactions (particularly those close to year-end) that are difficult to assess for substance over form?				
10. Does the government have significant bank accounts in locations for which there does not appear to be a clear business justification?				
11. Does the government have an overly complex organizational structure involving numerous component units, subrecipients, related organizations, lines of managerial authority, or contractual arrangements that do not have an apparent purpose?				
12. Does the government have significant relationships with other governments that do not appear to have a clear programmatic or business justification?				
C. Attitudes/Rationalizations				
1. Were there numerous significant audit adjustments in prior periods?				
2. Is there an excessive interest by management to meet performance targets through the use of unusually aggressive accounting practices?				
3. Has management failed to effectively communicate and support the government's values or ethics?				
4. Has management failed to effectively communicate about inappropriate business practices or ethics?				
5. Has management failed to correct known significant deficiencies in internal control on a timely basis?				
6. Has management displayed a significant disregard for regulatory requirements, including, when applicable, federal and state award compliance requirements?				
7. Does management have a poor reputation?				
8. Does management have a history of violating laws, regulations, debt covenants, contractual obligations, or federal and state award compliance requirements?				
9. Do non-financial management or personnel excessively participate in the determination of significant estimates or selection of accounting principles?				
10. Are there frequent disputes on accounting, auditing, or reporting matters between management and the current or predecessor auditor?				

AREA EDUCATION AGENCY SAMPLE AEA**June 30, 2008****AUDIT STRATEGY**
RISK ASSESSMENT

Question	YES	NO	N/A	REMARKS
11. Has management made unreasonable demands on the auditor, such as unreasonable time constraints on completion of the audit or an excessive emphasis on reducing the audit fee?				
12. Has management placed restrictions on the auditor (formal or informal) that inappropriately limit access to people or information (or inappropriately limit communication with the governing body or audit committee)?				
13. Has management failed to respond to specific inquiries or to volunteer information regarding significant or unusual transactions?				
14. Has there been domineering behavior by management, especially involving attempts to influence the scope of the auditor's work?				
15. Are there other situations indicating a strained relationship between management and the current or predecessor auditor?				
16. Could the government face adverse consequences on a significant pending transaction (such as issuance of debt or receipt of a grant) if poor financial results are reported?				
17. Does the government have significant investments in high-risk financial investments?				
18. Are there any known personal difficulties or other influences in the lives of management that could adversely affect their integrity, attitude, or performance?				
19. Do other conditions exist that indicate incentives/pressures, opportunities, or attitudes/rationalizations for management to engage in fraudulent financial reporting?				

Do conditions exist that indicate there may be incentives/pressures, opportunities, or attitudes/rationalizations for management to intentionally misstate the financial statements?

___ Yes. (Document on Part IV)

___ No.

Comments:

AREA EDUCATION AGENCY SAMPLE AEA**June 30, 2008****AUDIT STRATEGY**
RISK ASSESSMENT

Question	YES	NO	N/A	REMARKS
<u>RISK FACTORS RELATING TO MISAPPROPRIATION OF ASSETS</u>				
A. Incentives/Pressures				
1. Are there any indications that management or employees with access to cash or other assets susceptible to theft have personal financial obligations that may create pressure to misappropriate assets?				
2. Are there any conditions that may create adverse relationships between the government and employees with access to cash or other assets susceptible to theft, such as the following:				
a. Known or anticipated future employee layoffs?				
b. Recent or anticipated changes to employee compensation or benefit plans?				
c. Promotions, compensation, or other rewards inconsistent with expectations?				
B. Opportunities				
1. Does the government maintain or process large amounts of cash?				
2. Is the government's inventory easily susceptible to misappropriation (such as small size, high value, or high demand)?				
3. Does the government have assets that are easily convertible to cash (such as bearer bonds, etc.)?				
4. Does the government have capital assets that are easily susceptible to misappropriation (such as small size, portability, marketability, lack of ownership identification, etc.)?				
5. Is the government susceptible to fraudulent, unauthorized disbursements (such as vendor or payroll disbursements) being made in amounts that are material to the financial statements?				
6. Is there a lack of management oversight over assets susceptible to misappropriation?				
7. Does the government lack job applicant screening procedures when hiring employees with access to assets susceptible to misappropriation?				
8. Does the government have inadequate record keeping over assets susceptible to misappropriation?				
9. Is there a lack of appropriate segregation of duties that is not mitigated by other factors (such as management oversight)?				

AREA EDUCATION AGENCY SAMPLE AEA**June 30, 2008****AUDIT STRATEGY**
RISK ASSESSMENT

Question	YES	NO	N/A	REMARKS
10. Does the government lack an appropriate system for authorizing and approving transactions (for example, in purchasing or payroll disbursements)?				
11. Are there poor physical safeguards over assets susceptible to misappropriation (for example, inventory not stored in a secured area, cash or investments kept in unlocked drawers, etc.)?				
12. Is there a lack of timely and appropriate documentation for transactions affecting assets susceptible to misappropriation?				
13. Is there a lack of mandatory vacations for employees in key control functions?				
14. Does management have an inadequate understanding of information technology which enables information technology employees to perpetrate a misappropriation?				
15. Are access controls over automated records inadequate (including controls over, and review of, computer system event logs)?				
C. Attitudes/Rationalizations				
1. Do employees who have access to assets susceptible to misappropriation show:				
a. Disregard for the need for monitoring or reducing risks related to misappropriation of assets?				
b. Disregard for internal control over misappropriation of assets by overriding existing controls?				
c. Disregard for internal control over misappropriation of assets by failing to correct known internal control deficiencies?				
2. Do employees who have access to assets susceptible to misappropriation exhibit behavior indicating displeasure or dissatisfaction with the government or its treatment of its employees?				
3. Have you observed any unusual or unexplained changes in behavior or lifestyle of employees who have access to assets susceptible to misappropriation?				

AREA EDUCATION AGENCY _____ **SAMPLE AEA****June 30, 2008****AUDIT STRATEGY**
RISK ASSESSMENT

Do conditions exist that indicate there may be incentives/pressures, opportunities, or attitudes/rationalizations for management to intentionally misstate the financial statements?

____ Yes. (Document on Part IV)

____ No.

Comments:

List any additional fraud factors or conditions identified as being present. Additional factors may have been identified through inquiry of management in the entrance conference. Also, document any compensating controls.

If improper revenue recognition was not identified as a risk of material misstatement due to fraud, describe the reasons regarding how that presumption was overcome.

AREA EDUCATION AGENCY _____ **SAMPLE AEA****June 30, 2008****AUDIT STRATEGY**
RISK ASSESSMENT

IV. RESPONSE TO RISKS

The way the auditor responds to the risks identified during the risk assessment process depends on the nature and significance of the risks identified and on the government's programs and controls that address such risks. The auditor should take into account the various risk assessment procedures performed including preliminary analytical procedures, brainstorming session, information obtained about the entity and its environment including internal controls, fraud risk considerations and any other sources providing information about relevant risks. Auditors respond to the results of the risk assessment in three ways: (1) an overall response as to how the audit is conducted; (2) specific responses involving modification of the nature, timing, and extent of procedures to be performed; and (3) responses to further address the fraud risk of management override of controls.

1. *Overall response to financial statement risks* – Describe overall risks at the financial statement level that may affect many assertions and the planned response to identified risks. Examples of overall risks include weaknesses in the control environment, changes in management, motivation by management to fraudulently misstate the financial statements, etc. Appropriate responses may include: (1) assignment of personnel and supervision, (2) scrutiny of management's selection and application of significant accounting principles, and (3) including an element of unpredictability in audit procedures and tests.

2. *Specific responses to risks* – If any risks are considered significant, the risk and the auditor's response to the risk should be included in the risk assessment summary form. For less significant risks, describe your specific responses, if any, to identified risks, including modification of the nature, timing, and extent of audit procedures.

3. *Response to address management override of controls* – Because management override of controls can occur in unpredictable ways, the risk of management override of controls is always an identified fraud risk and the auditor is required to perform certain specified procedures to respond to such risk. These procedures relate to (1) examining journal entries and other adjustments, (2) reviewing accounting estimates for biases, and (3) evaluating the business rationale for significant unusual transactions.

AREA EDUCATION AGENCY _____ **SAMPLE AEA** _____**June 30, 2008****AUDIT STRATEGY**
RISK ASSESSMENT

See audit program step C on audit program section Trial Balance

See audit program steps K and L on audit program section Completion of Audit

Incharge: _____ Date _____

Manager: _____ Date _____

Independent

Review: _____ Date _____

June 30, 2008

AUDIT STRATEGY

RISK ASSESSMENT SUMMARY

[illegible]

AUDIT STRATEGY

RISK ASSESSMENT SUMMARY

[illegible]

AREA EDUCATION AGENCY Sample AEA**June 30, 2008****AUDIT STRATEGY
RISK ASSESSMENT SUMMARY**

ACCOUNT BALANCE/ CLASS OF TRANSACTION	IDENTIFIED RISKS and RELEVANT ASSERTION(S)	OPINION UNIT(S) AFFECTED	RESPONSE TO RISK and AUDIT APPROACH
Statement of Net Assets / Balance Sheet			
Cash			
Investments			
Taxes Receivable			
Accounts Receivable			
Prepaid Expense			
Inventories			
Capital Assets			
Accounts Payable			
Deferred revenue			
Other liabilities			
Compensated absences			
Long Term Debt			

AREA EDUCATION AGENCY Sample AEA**June 30, 2008****AUDIT STRATEGY
RISK ASSESSMENT SUMMARY**

ACCOUNT BALANCE/ CLASS OF TRANSACTION	IDENTIFIED RISKS and RELEVANT ASSERTION(S)	OPINION UNIT(S) AFFECTED	RESPONSE TO RISK and AUDIT APPROACH
Other:			
Statement of Activities / Statement of Revenues, Expenditures and Fund Balance			
Property Tax			
Revenue - Intergovernmental			
Revenue – Proprietary			
Other Revenue			
Expenditures			
Expenditures - Procurement/Credit Cards			
Payroll			
Transfers			
Depreciation			
Financial Reporting (Presentation and Disclosure)			
Other:			

AREA EDUCATION AGENCY Sample AEA**June 30, 2008****AUDIT STRATEGY
RISK ASSESSMENT SUMMARY****ASSERTIONS:****Account Balances:**

E = Existence

R = Rights and Obligations

C = Completeness

V = Valuation and Allocation

A = All Assertions

Classes of Transactions:

O = Occurrence

C = Completeness

AC = Accuracy

CO = Cut off

CL = Classification

A = All Assertions

Presentation and Disclosure:

O = Occurrence and Rights and Obligations

C = Completeness

U = Classification and Understandability

V = Accuracy and Valuation

A = All Assertions

CR = Control Risk**RMM = Risk of Material Misstatement****TOC = Test of Controls****DR = Detection Risk****Audit Risk is assessed at LOW for all account balances and classes of transactions****OPINION UNITS:****GA** Government Activities**BTA** Business Type Activities

Major Funds:

G General Fund

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

AR Aggregate remaining funds**AD** Aggregate discretely presented component unit**All** All Opinion Units

AREA EDUCATION AGENCY Sample AEA**June 30, 2008****AUDIT STRATEGY
RISK ASSESSMENT SUMMARY****ASSERTION DEFINITIONS:****Account Balances:**

E = Existence – assets, liabilities and equity interests exist.

R = Rights and Obligations – the entity holds or controls the rights to assets, and liabilities are the obligations of the entity.

C = Completeness – all assets, liabilities and equity interests that should have been recorded have been recorded.

V = Valuation and Allocation – assets, liabilities and equity interests have been included in the financial statements at appropriate amounts and any resulting valuation or allocation adjustments are appropriately recorded.

Classes of Transactions:

O = Occurrence – transactions and events that have been recorded have occurred and pertain to the entity.

C = Completeness – all transactions and events that should have been recorded have been recorded.

AC = Accuracy – amounts and other data relating to recorded transactions and events have been recorded appropriately.

CO = Cut off – transactions and events have been recorded in the correct accounting period.

CL = Classification – transactions and events have been recorded in the proper accounts.

Presentation and Disclosure:

O = Occurrence and Rights and Obligations – disclosed events and transactions have occurred and pertain to the entity.

C = Completeness- all disclosures that should have been included in the financial statements have been included.

U = Classification and Understandability – financial information is appropriately presented and described and disclosures are clearly expressed.

V = Accuracy and Valuation – financial and other information are disclosed fairly and at appropriate amounts.

AREA EDUCATION AGENCY _____ **SAMPLE AEA****June 30, 2008****AUDIT STRATEGY
RISK ASSESSMENT SUMMARY****INHERENT RISK FACTORS:**

1. Prior audit history indicates little or no adjustment required.
2. Prior audit history indicates significant adjustments.
3. Personnel recording transactions are competent and have been performing duties for several years.
4. New personnel/poorly trained personnel.
5. Transactions are relatively simple to record.
6. Transactions require significant calculations prior to recording.
7. Relatively few transactions.
8. Significant accounting estimates required.
9. Low susceptibility to misappropriation.
10. Highly susceptible to misappropriation.
11. Relatively immaterial.
12. Complexity of matters likely to result in misstatement.
13. Stable transaction activity.
14. High fluctuation in timing of activity.
15. Low potential for omitted activity.
16. High potential for omitted activity.
17. Prior audits included insignificant findings or no findings.
18. Prior audits included significant findings.

COMBINED RISK ASSESSMENT AND ALLOWABLE DETECTION RISK:

<u>INHERENT RISK</u>	<u>CONTROL RISK</u>			Combined risk of material misstatement (RMM)
	<u>MAXIMUM</u>	<u>MODERATE</u>	<u>LOW</u>	
HIGH	High	Moderate	Low	
MODERATE	Moderate	Low	Low	
LOW	Low	Low	Low	

<u>COMBINED RISK OF MATERIAL MISSTATEMENT (RMM)</u>	<u>ALLOWABLE DETECTION RISK</u>
HIGH	Low
MODERATE	Moderate
LOW	High

ARE THERE ANY SIGNIFICANT DEFICIENCIES KNOWN AT THE TIME OF PLANNING THAT MAY AFFECT THE PLANNED AUDIT APPROACH? YES NO

If Yes, document the account balance or class of transaction affected and explain

AREA EDUCATION AGENCY **SAMPLE AEA** **June 30, 2008****AUDIT STRATEGY**
RISK ASSESSMENT SUMMARY**Planning Approach:**

We have documented the material account balances and classes of transactions and identified significant risks, if any, at the relevant assertion level. We have determined and documented the risk of material misstatement, specific responses to the risks identified, an overall audit approach and have modified the audit program procedures accordingly.

Completion - Overall Audit Strategy Conclusion:

We have reviewed the audit procedures performed for each account balance and class of transaction and have determined these procedures agree with and satisfy the planned audit approach.

	Initials and Dates			
	Planning		Completion	
	Initials	Date	Initials	Date
Incharge	_____	_____	_____	_____
Manager	_____	_____	_____	_____
Independent	_____	_____	_____	_____
Reviewer	_____	_____	_____	_____

AREA EDUCATION AGENCY _____ **SAMPLE AEA****June 30, 2008****AUDIT STRATEGY**
SINGLE AUDIT

- 1) Determine Type A vs. Type B programs using the Program Identification form.
- 2) Determine the risk classification of Type A and primary Type B programs using the Risk Assessment form. The auditor is not required to perform a risk assessment of relatively small Type B programs.
- 3) Identify major programs and determine if the percentage of coverage rule has been met using the bottom of the Determination of Major Programs form.

Major programs must account for at least 50% of total expenditures of federal awards unless the entity is low-risk, in which case, only 25% needs to be met.* The entity is considered low risk if, for each of the prior two years, all of the following conditions have been met:

- A Single Audit is performed on an annual basis.
- Unqualified opinions on the financial statements and Schedule of Expenditures of Federal Awards were issued. **
- No material weaknesses in internal control under the requirements of Government Auditing Standards (relating to the financial statements) were noted. **
- No internal control deficiencies identified as material weaknesses were noted for all Type A programs.
- No material non-compliance was noted for all Type A programs.
- There were no known or likely questioned costs exceeding 5% of the program's expenditures for all Type A programs.

* The auditee may have one or more non low-risk Type A *programs* and still qualify as a low-risk *entity*, as long as all Type A programs meet the criteria listed. However, all non low-risk Type A programs must be audited as major programs even if the 25% rule of coverage is met by only a portion of the non low-risk Type A programs.

** However, a waiver that allows the entity to be identified as low-risk may be provided by the cognizant or oversight agency if they judge that an opinion qualification or any identified material weaknesses does not affect the management of federal awards.

AREA EDUCATION AGENCY _____ **SAMPLE AEA**

June 30, 2008

AUDIT STRATEGY
SINGLE AUDIT

PROGRAM IDENTIFICATION

					Type B	
Federal Program	CFDA #	Federal Awards Expended	% of Total Federal Awards Expended	Type A Program (X)	Primary Program (X)	Relatively Small Program (X)
TOTAL						

Determine the appropriate amounts to be used as program thresholds:

Type A programs equal the \$ _____ Primary Type B programs equal \$ _____
 greater of \$300,000 or 3% of x _____ 3% the greater of \$100,000 or .3% x _____ .3%
 total federal expenditures. \$ _____ of total federal expenditures. \$ _____

Relatively small Type B programs are less than the greater of \$100,000 or .3% of total federal expenditures.

NOTE: A Single Audit is not required if total federal expenditures are less than \$500,000.

AREA EDUCATION AGENCY _____ **SAMPLE AEA****June 30, 2008**

SINGLE AUDIT
AUDIT STRATEGY
TYPE A AND TYPE B PROGRAM RISK ASSESSMENT

Program Name:						
CFDA #						
Program Type:	A / B	A / B	A / B	A / B	A / B	A / B
Last FY Reviewed **						

Current and Prior Experience:

Program was audited as a major program in one of the last two years. (1)

No significant deficiencies or material instances of non-compliance were noted in the most recent audit period. (1)

Persons administering program are experienced and appear competent.

Monitoring of subrecipients is adequate.

Computer systems used for processing are established and adequate.

Prior audit findings have been corrected. (2)

Y / N	Y / N	Y / N	Y / N	Y / N	Y / N	Y / N
Y / N / NA	Y / N / NA	Y / N / NA	Y / N / NA	Y / N / NA	Y / N / NA	Y / N / NA
Y / N / NA	Y / N / NA	Y / N / NA	Y / N / NA	Y / N / NA	Y / N / NA	Y / N / NA
Y / N / NA	Y / N / NA	Y / N / NA	Y / N / NA	Y / N / NA	Y / N / NA	Y / N / NA
Y / N / NA	Y / N / NA	Y / N / NA	Y / N / NA	Y / N / NA	Y / N / NA	Y / N / NA
Y / N / NA	Y / N / NA	Y / N / NA	Y / N / NA	Y / N / NA	Y / N / NA	Y / N / NA

Oversight (Federal and/or Pass-through entities):

Recent monitoring reviews were performed and noted no significant problems.

OMB has not identified the program as a high risk or non-low-risk program in the Compliance Supplement.

Y / N / NA	Y / N / NA	Y / N / NA	Y / N / NA	Y / N / NA	Y / N / NA	Y / N / NA
Y / N	Y / N	Y / N	Y / N	Y / N	Y / N	Y / N

Inherent Risk:

Nature of program is not complex.

There are no eligibility criteria or third party contracts.

There hasn't been significant changes in federal regulations or contract provisions.

Program has been on-going (not the first or last year of the program).

Program's Inherent Risk (High, Mod, Low)

Y / N	Y / N	Y / N	Y / N	Y / N	Y / N	Y / N
Y / N	Y / N	Y / N	Y / N	Y / N	Y / N	Y / N
Y / N	Y / N	Y / N	Y / N	Y / N	Y / N	Y / N
Y / N	Y / N	Y / N	Y / N	Y / N	Y / N	Y / N

Internal Control Consideration:

Assessed level of risk based on evaluation of internal controls for prior year. (Max / Slt / Mod / Low)

--	--	--	--	--	--	--

Overall Risk Analysis:

Low Risk (Type A or B Programs)						
Non-Low Risk (Type A Programs Only)						
High Risk (Type B Programs Only)						

(1) - This criteria must be met in order to consider a Type A program low-risk.

(2) - Auditors should use their judgment. Audit findings from prior year do not preclude the program from being low risk.

**- A-133 states in part that for a Type A program to be considered low-risk, it shall have been audited as a major program in at least one of the two most recent audit periods.

This ensures that all Type A programs are tested as major at least once every three years.

Note: Except for known significant deficiencies in internal control or compliance problems, a single criteria would seldom cause a Type B program to be considered high-risk.

AREA EDUCATION AGENCY _____ **SAMPLE AEA**

June 30, 2008

SINGLE AUDIT
AUDIT STRATEGY
DETERMINATION OF MAJOR PROGRAMS

In order to determine major programs, complete the following steps:

- Enter Type A programs and their risk analysis from the Risk Evaluation form. For non low-risk programs only, enter their percentage of total federal expenditures (from the Program Identification form) in the far right column. If there are no low-risk Type A programs, then determine if total percentage of non low-risk Type A programs exceeds the percent of coverage rule. If it exceeds the minimum percentage required, the determination of major programs is complete.
- Enter the primary Type B programs and their risk analysis from the Risk Evaluation form. Select at least half of the high risk Type B programs (may limit the number selected to the number of low-risk Type A programs.) For each high-risk Type B program selected, enter its percentage of total federal expenditures (from the Program Identification form) in the far right column. When identifying which high-risk Type B programs to test as major, the auditor is encouraged to use an approach which provides an opportunity for different high-risk Type B programs to be audited as major over a period of time.
- Determine if the total percentages from these two steps exceed the percent of coverage rule. If it exceeds the minimum percentage required, then the determination of major programs is complete. If the minimum percentage is not met, include additional programs as necessary to meet the percentage of coverage rule.
- For each major program, document the inherent risk from the previous page. If a risk assessment was not required, determine the inherent risk based on the criteria from the previous page.

A B	Federal Program	CFDA #	Non Low-Risk	Low-Risk	High-Risk	% of Total Expenditures of Federal Awards	Major Program Inherent Risk
	TOTAL						

50% Rule applicable

25% Rule applicable

June 30, 2008

AUDIT RISK
SINGLE AUDIT

Major Programs:

CFDA#:

A. Activities allowed or unallowed

B. Allowable costs / Cost principles

C. Cash Management

D. Davis-Bacon Act

E. Eligibility

F. Equipment and Real Property Management

G. Matching, Level of Effort, Earmarking

H. Period of Availability of Federal Funds

I. Procurement and Suspension and Debarment

J. Program Income

K. Real Property Acquisition/Relocation Assistance

L. Reporting

M. Subrecipient Monitoring

N. Special Tests and Provisions

AREA EDUCATION AGENCY _____ **SAMPLE AEA****June 30, 2008****PLANNING CONFERENCE**
ENTRANCE

Date _____

IN ATTENDANCE:

<u>Agency</u>		<u>Auditor</u>	
<u>Name</u>	<u>Title</u>	<u>Name</u>	<u>Title</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

ItemsDiscussion

A. Scope of Audit:

1. Year to be audited.
2. Objectives of audit.
3. Funds to be audited (including component units).
4. Federal programs.
5. Additional audit requirements.
6. Reports to be issued.
7. Nonaudit services to be performed and independence restriction.
8. The audit will be conducted in accordance with U.S. generally accepted auditing standards, Chapter 11 of the Code of Iowa and Government Auditing Standards, issued by the Comptroller General of the United States.

B. Timing of:

1. Fieldwork.
2. Release of report.

C. Availability of records

D. Working space arrangements, if applicable.

E. Extent of internal audit/other client assistance.

AREA EDUCATION AGENCY SAMPLE AEA**June 30, 2008****PLANNING CONFERENCE**
ENTRANCE

F. Auditor's responsibilities for:

Discussed?

- | | |
|---|--------------------------|
| 1. Obtaining an understanding, testing and reporting on internal controls and compliance with laws and regulations (discussion of par. 4.07 of <u>Government Auditing Standards</u> may be helpful). | <input type="checkbox"/> |
| 2. Discovering and reporting contractual compliance violations and questioned costs. | <input type="checkbox"/> |
| 3. Obtaining reasonable but not absolute assurance that the financial statements are free of material misstatement, whether caused by error or fraud. Accordingly, a material misstatement may remain undetected. Also, an audit is not designed to detect error or fraud that is immaterial to the financial statements. | <input type="checkbox"/> |
| 4. Communicating certain matters to audit committee, entity contracting the audit or other party responsible for oversight. (Identify audit committee or other party, if one exists) | <input type="checkbox"/> |
| 5. Communicating with management if auditor becomes aware that the entity is subject to an audit requirement(s) that is not encompassed in the terms of the engagement. | <input type="checkbox"/> |

G. Client responsibilities for:

- | | |
|--|--------------------------|
| 1. Financial statement assertions and management representation letter accepting such responsibilities. | <input type="checkbox"/> |
| 2. Internal controls. | <input type="checkbox"/> |
| 3. Identifying and ensuring the Agency complies with all laws, rules and regulations that may have a direct and material effect on the financial statement amounts and for disclosing all known instances of non-compliance. | <input type="checkbox"/> |
| 4. Making all financial records and related information available to the auditor. | <input type="checkbox"/> |
| 5. Providing auditor with representation letter at completion of audit including an affirmation that uncorrected misstatements are immaterial. | <input type="checkbox"/> |
| 6. Adjusting the financial statements to correct material misstatements. | <input type="checkbox"/> |
| 7. Preparing required supplementary information (RSI), including management's discussion and analysis (MD&A), and other supplementary information. (If applicable) | <input type="checkbox"/> |

AREA EDUCATION AGENCY _____ **SAMPLE AEA****June 30, 2008****PLANNING CONFERENCE**
ENTRANCE

- H. Status of prior year's audit comments.
- I. Personnel changes.
- J. Accounting problems during year.
- K. Pending litigation.
- L. Significant accounting policies.
- M. Extent of computerized books and records.
- N. Related party/business transactions.
- O. Potential component units, including changes from prior year and entities which the Agency is acting as the fiscal agent.
- P. 28E organizations in which the Agency is a participant.
- Q. Understanding of fee and billing arrangements.
- R. Additional items for audit planning:
 - 1. New capital projects or completion of projects from prior year.
 - 2. New grants or completion of grants from prior year.
 - 3. New revenue sources.
 - 4. Debt issuances or refundings/retirements of debt.
 - 5. Significant changes in Agency's budget plan from prior year and significant amendments to Agency's current year budget.
 - 6. Others.
- S. GASB Statements 43/45 implementation requirements. (See separate OPEB planning conference form in GF-2 section)

AREA EDUCATION AGENCY **SAMPLE AEA****June 30, 2008****PLANNING CONFERENCE**
ENTRANCE

- T. GASB 34 - Inquire as to whether any funds have been identified as being discretionary major funds.
- U. Inquire of management about their understanding of the risk of material misstatement due to fraud and whether they have knowledge of fraud that has occurred.
- V. Inquire of management about the existence of a program for preventing, deterring or detecting fraud. If a program exists, determine if fraud risk factors have been identified.
- W. Inform management about the auditor's responsibilities to inquire of them and others about fraud risks factors relating to financial reporting and misappropriation of assets throughout the audit in accordance with SAS 99.
- X. Inquire of management about the existence of any known limitations on the engagement.
- Y. Inquire of management about who is preparing required supplementary information (RSI), including Management's Discussion and Analysis (MD&A), and supplementary information other than RSI, known as SI for GASB 34.
- Z. Other items

AA. Discuss the views of those charged with governance about the following items:

1. The appropriate person in the AEA's governance structure with whom to communicate.
2. The allocation of responsibilities between those charged with governance and management.
3. The AEA's objectives and strategies, and the related business risks that may result in material misstatements.
4. Matters considered to warrant particular attention during the audit and any areas where they request additional procedures be undertaken.
5. Significant communications with regulators.
6. Other matters relevant to the audit of the financial statements.
7. The attitudes, awareness and actions of those charged with governance concerning:
 - a. The AEA's internal control and its importance in the AEA.
 - b. How those charged with governance oversee the effectiveness of internal control.

AREA EDUCATION AGENCY _____ **SAMPLE AEA****June 30, 2008****PLANNING CONFERENCE**
ENTRANCE

- c. The detection or the possibility of fraud.
- 8. The actions of those charged with governance in response to developments in financial reporting, laws, accounting standards and other related matters.
- 9. The actions of those charged with governance in response to previous communications with the auditor.

Acknowledgement*:

Administrator_____
Date_____
Audit Committee or Board of Directors_____
Date_____
Business Manager_____
Date

* Audit standards require the auditor to communicate the responsibilities for the engagement and discuss other items with the officials listed. The next page can be used to make the required communication to any of the officials who were not present at the entrance conference.

AREA EDUCATION AGENCY _____ **SAMPLE AEA****June 30, 2008****PLANNING CONFERENCE**
ENTRANCE**Audit standards require we communicate the following information to you as**_____ **(title) of** _____ **(entity):****AUDITOR'S RESPONSIBILITIES:**

1. Obtain an understanding, test and report on internal controls and compliance with laws and regulations:

Tests of internal control over financial reporting and compliance with laws, regulations, and provisions of contracts or grant agreements in a financial statement audit contribute to the evidence supporting the auditors' opinion on the financial statements or other conclusions regarding financial data. However, such tests generally are not sufficient in scope to opine on internal control over financial reporting or compliance with laws, regulations, and provisions of contracts or grant agreements.

2. Discover and report significant contractual compliance violations and questioned costs.
3. Obtain reasonable, not absolute, assurance that the financial statements are free of material misstatement, whether caused by error or fraud. Accordingly, a material misstatement may remain undetected. Also, an audit is not designed to detect error or fraud that is immaterial to the financial statements. Express opinions on the financial statements based on our audit.
4. Communicate certain matters to audit committee, entity contracting the audit or other party responsible for oversight.
5. Communicate with management if auditor becomes aware that the entity is subject to an audit requirement(s) that is not encompassed in the terms of the engagement.

ENTITY'S RESPONSIBILITIES:

1. Accept responsibility for financial statement assertions and sign a management representation letter accepting these responsibilities. The financial statement assertions are: existence or occurrence; completeness; rights and obligations; valuation and allocation; presentation and disclosure.
2. Maintain a system of internal control.

Internal control is defined as a process effected by an entity's governing board, management and other personnel designed to provide reasonable assurance regarding achievement of objectives in the following categories: (a) reliability of financial reporting, (b) effectiveness and efficiency of operations, and (c) compliance with applicable laws and regulations.

3. Identify and ensure the entity complies with all laws, rules and regulations that may have a direct and material effect on the financial statement amounts and for disclosing all known instances of non-compliance.
4. Make available all financial records and related information.
5. Provide auditor with signed management representation letter at completion of audit including an affirmation that uncorrected misstatements are immaterial.
6. Adjust the financial statements to correct material misstatements.
7. Prepare required supplementary information (RSI), including management's discussion and analysis (MD&A), and other supplementary information, if applicable.

AREA EDUCATION AGENCY _____ **SAMPLE AEA****June 30, 2008****PLANNING CONFERENCE**
ENTRANCE

Audit standards require certain items be discussed with those charged with governance.

Discuss the views of those charged with governance about the following items:

1. The appropriate person in the AEA's governance structure with whom to communicate.
2. The allocation of responsibilities between those charged with governance and management.
3. The AEA's objectives and strategies, and the related business risks that may result in material misstatements.
4. Matters considered to warrant particular attention during the audit and any areas where they request additional procedures be undertaken.
5. Significant communications with regulators.
6. Other matters relevant to the audit of the financial statements.
7. The attitudes, awareness and actions of those charged with governance concerning:
 - a. The AEA's internal control and its importance in the AEA.
 - b. How those charged with governance oversee the effectiveness of internal control.
 - c. The detection or the possibility of fraud.
8. The actions of those charged with governance in response to developments in financial reporting, laws, accounting standards and other related matters.
9. The actions of those charged with governance in response to previous communications with the auditor.

Acknowledgement:

Agency Representative _____

Date _____

AREA EDUCATION AGENCY _____ **SAMPLE AEA****June 30, 2008****OPEB PLANNING CONFERENCE**

IN ATTENDANCE:

<u>AEA</u>		<u>Auditor</u>	
Name	Title	Name	Title
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

(A) Explain OPEB to the auditee.

- Discussion should include implicit rate subsidy OPEB which will apply to most AEAs.

(B) Determine and document whether the AEA has an OPEB.

- AEA and auditor should review policies, union contracts, employment contracts, retirement plans, etc. **Check applicable items below:**

_____ AEA has an explicit OPEB – briefly describe plan

_____ AEA has an implicit OPEB

- This will apply to all AEA's that provide health/medical benefits to current (active) employees
- Will apply in most AEAs

_____ AEA does not have an OPEB (**not likely an option, see implicit OPEB above**)(C) If the AEA has an OPEB (explicit, implicit or both), determine and document when the AEA must implement the provisions of GASB Statement 45. **Check applicable item below:**

- Phased in implementation – based on applicable GASB Statement 34 implementation phase:

_____ Phase I – fiscal 2008

- Fiscal 1999 revenues of \$100 million or more

_____ Phase II – fiscal 2009

- Fiscal 1999 revenues of at least \$10 million, but less than \$100 million

_____ Phase III – fiscal 2010

- Fiscal 1999 revenues less than \$10 million

AREA EDUCATION AGENCY _____ **SAMPLE AEA****June 30, 2008****OPEB PLANNING CONFERENCE**

(D) If the AEA has an OPEB (explicit, implicit or both), determine and document whether the entity must obtain an actuarial valuation and how often using the following guidance from GASB Statement 45:

- Actuarial valuation requirements – **check the option that applies:**

_____ For plans with total membership of 200 or more

- Opinion must be acquired at least biennially (every two years)

_____ For plans with total membership of less than 200

- Opinion must be acquired at least triennially (every three years)

_____ For plans with total membership of less than 100

- AEA allowed to use an Alternative Measurement Method to determine required information.
- Discuss feasibility of the Alternative Measurement Method

_____ Check here if AEA plans to pursue using this method

- **NOTE:** New valuation should be performed if, since the previous valuation, significant changes have occurred that would affect the results of the valuation (changes in benefit provisions, size or composition of population covered, medical trend rates).
- Determining plan membership – sum of the following:
 1. Employees in active service (those that will draw a benefit from the plan)
 2. Terminated employees who have accumulated benefits but are not yet receiving them
 3. Retired employees and beneficiaries of deceased retirees currently receiving benefits

(E) Discuss when the AEA should begin the process of obtaining an actuarial valuation:

- For AEAs required to implement in fiscal 2009 – start **early FY09**
- Actuary opinion must be completed (dated) no more than 24 months prior to the start of the period covered by the valuation (not even one day sooner).
- Where to locate an actuary:
 - ♦ Iowa Insurance Division lists actuaries currently performing in the State of Iowa
 - http://www.iid.state.ia.us/about_us/ProductReg/LifeHealth/docs/509a-act.htm
- Discuss possible use of RFP process for procuring an actuary

(F) Discuss implementation requirements for component units, if any.

- Component units (CU) must implement in the same year as the primary government (PG)
- Blended CU – may be included in the PG actuarial valuation. Actuarially determined OPEB liability and related amounts may be blended with the PG information/amounts.

AREA EDUCATION AGENCY _____ **SAMPLE AEA****June 30, 2008****OPEB PLANNING CONFERENCE**

- Discrete CU – may be included in the PG actuarial valuation. Discrete CU's proportionate share of the actuarially determined OPEB liability and related amounts must be determined for separate reporting.
- (G) Discuss effect on audit opinion if AEA does not implement GASB Statement 45.
- Qualified or adverse opinion on financial statements
 - ◆ Likely adverse since it will be difficult to determine materiality without the actuarial information
- (H) Discuss potentially adverse effect on bond rating

Acknowledgement:

Business Manager_____
Date

AREA EDUCATION AGENCY _____ **SAMPLE AEA****June 30, 2008****PLANNING CONFERENCE**
MANAGER

DATE _____

TIME: _____

ItemsDiscussion

- A. Last year's items for next year's audit.
- B. Significant findings from audit planning.
- C. Single audit requirements, if applicable.
- D. Results of obtaining an understanding of internal control.
- E. Nonaudit services to be performed and results of evaluation of independence impairments.
- F. Significant audit program modifications.
- G. Risk assessment summary (RAS) including planned audit approach.
- H. Audit time budget:
 - 1. Timing of fieldwork.
 - 2. Staff scheduling.
 - 3. Budget variances.
- I. Other.

Copy of planning conference and RAS summary provided to Deputy

Deputy _____ Date _____

REVIEW OF MINUTES

[illegible]

AREA EDUCATION AGENCY **SAMPLE AEA** **June 30, 2008****FINANCIAL STATEMENT ASSERTIONS****ASSERTION DEFINITIONS:****Account Balances:**

- (1) Existence – assets, liabilities and equity interests exist.
- (2) Rights and Obligations – the entity holds or controls the rights to assets, and liabilities are the obligations of the entity.
- (3) Completeness – all assets, liabilities and equity interests that should have been recorded have been recorded.
- (4) Valuation and Allocation – assets, liabilities and equity interests have been included in the financial statements at appropriate amounts and any resulting valuation or allocation adjustments are appropriately recorded.

Classes of Transactions:

- (5) Occurrence – transactions and events that have been recorded have occurred and pertain to the entity.
- (6) Completeness – all transactions and events that should have been recorded have been recorded.
- (7) Accuracy – amounts and other data relating to recorded transactions and events have been recorded appropriately.
- (8) Cut off – transactions and events have been recorded in the correct accounting period.
- (9) Classification – transactions and events have been recorded in the proper accounts.

Presentation and Disclosure:

- (10) Occurrence and Rights and Obligations – disclosed events and transactions have occurred and pertain to the entity.
- (11) Completeness – all disclosures that should have been included in the financial statements have been included.
- (12) Classification and Understandability – financial information is appropriately presented and described and disclosures are clearly expressed.
- (13) Accuracy and Valuation – financial and other information are disclosed fairly and at appropriate amounts.

AREA EDUCATION AGENCY **SAMPLE AEA****June 30, 2008****TRIAL BALANCE**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
Audit Objective and related assertion:					
A. Provide a document which links the report or financial statements to supporting workpapers. (12)					
Audit Procedures:					
A. Obtain or prepare working trial balances by fund type, fund, function and objective class as needed. If prepared by auditor, determine that independence will not be impaired.	A				
1. A separate trial balance should be prepared for each fund.					
2. Account classifications should be minimized and consistent with the GASB codification and/or the sample report.					
3. Foot the working trial balances to verify their accuracy, if applicable.					
4. Document the source of the information for the beginning balance amounts.					
B. Record, as necessary, accrual activity and adjusting journal entries.	A				
1. The adjusting journal entries should be consolidated on a separate page, numbered, briefly explained or described and referenced to supporting workpapers.					
2. Obtain and document Agency approval and concurrence for adjusting journal entries.					
3. Reconcile reversing journal entries with prior year report.					
C. Examine adjustments made directly to the financial statements. (AU 316.58 and AU 318.52)					
1. Scan journal entries and select specific journal entries including material journal entries for testing. Document the items selected.					
2. Examine the related accounting records and supporting documents or ensure selected items have been examined as part of testing performed in individual transaction cycle audit programs.					
3. Identify and consider the appropriateness of significant adjustments.					
4. Make inquiries of employees involved in the financial reporting process about the possibility of unusual or improper journal entries.					
D. Record reclassifications as necessary.	A				
1. The reclassification entries should be consolidated on a separate page, lettered, briefly explained or described and referenced to supporting workpapers if possible.					

AREA EDUCATION AGENCY **SAMPLE AEA****June 30, 2008****TRIAL BALANCE**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
2. Determine amounts due to/from Agency Funds are eliminated and recorded as cash adjustments. 3. Inform the Agency of all reclassifications which they should be cognizant of and receive their concurrence. E. Reference the amounts to supporting workpapers. (The adjusted trial balance amounts should be referenced to supporting workpapers.) F. Prepare closing entries for each fund. G. Reconcile the Agency's June 30 certified annual report to revenues, expenditures and fund balances per the trial balances. H. For each proprietary fund, prepare a cashflow worksheet. The worksheet should reconcile the changes in assets, liabilities and fund equity and the operating statement activity to the cash flows for each fund. Reference the amounts on the cashflow worksheets to supporting workpapers. I. Record full accrual entries for entity wide statements, as follows: 1. The entries should be briefly explained or described and referenced to supporting workpapers. Information should be sufficient to prepare reconciliation between fund financials and entity-wide statements. 2. Prepare journal entries necessary to restate the beginning of the year to full accrual. 3. Reconcile reversing journal entries with prior year report. 4. Review receipt classifications for proper reporting on entity-wide statement. 5. Allocate Internal Service Funds net profit/loss to the functions that benefited from the services provided. 6. Eliminate interfund governmental activity including interfund receivables and payables and transfers. 7. Obtain Agency concurrence for full accrual journal entries. J. Determine if the risk of material misstatement due to fraud or error has changed based on the results of substantive tests performed. If so, perform appropriate procedures.	A				

TRIAL BALANCE

[illegible]

AREA EDUCATION AGENCY **SAMPLE AEA****June 30, 2008****CASH**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
Audit Objectives and Related Assertions:					
A. Cash balances as stated in the financial statements properly represent cash on hand, in transit or in banks. (1,2)					
B. All cash of the Agency is included in the financial statement. (3)					
C. Depositories are legally acceptable and adequate collateral has been pledged at the depositories for the governmental unit's deposits.					
D. Cash balances reflect a proper cut-off of receipts and disbursements, and are stated at the correct amounts. (4)					
E. Cash is properly classified in the financial statements and adequate disclosure is made of restricted, pledged or committed funds. (10,11,12,13)					
Audit Procedures:					
A. Cash on hand					
1. Determine locations, custodians, and probable amounts of all cash funds and select funds to be counted. (Coordinate with examination of investments on hand, in separate audit program section.)	A,B,D				
2. For funds selected, count and list all cash and cash items. Obtain client's signature for return of cash.					
3. Reconcile to established balance.					
4. Determine and document reason for any unusual items such as employee and officials checks.					
5. Ascertain reason for checks not deposited immediately.					
6. Determine that all checks were properly endorsed.					
7. Determine frequency of petty cash replenishment.					
8. Determine petty cash payments are reasonable and authorized.					
B. Undeposited receipts					
1. Determine whether prenumbered receipts were made immediately for all undeposited receipts at the end of the year and that subsequent deposit agrees with books and bank.	A,D				
2. Obtain explanations for variances and document findings/conclusions.					
C. Cash in bank					
1. Confirm ending bank balances and authorized check signers.	A,B,D				

CASH

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
2. Ascertain and document that confirmed authorized check signers are current employees who should sign checks. 3. If appropriate, request a cut-off bank statement and related paid checks directly from the bank for ____ days following year end. 4. If cut-off bank statements were not received, obtain bank statement and paid checks for the month immediately following year-end and perform these procedures: a. Scrutinize bank statement for erasures and prove mathematical accuracy of statement (withdrawals equal opening balance plus deposits minus closing balance.) b. Ascertain that the total paid checks and debit memos equal total withdrawals per the bank statement. c. Examine the paid date of each check to ascertain that the check was paid by the bank during the period covered by the bank statement. d. Ascertain that the opening balance equals the closing balance from the previous bank statement.	D				
5. Obtain or prepare bank reconciliations for bank accounts as of year-end. a. If prepared by client, foot bank reconciliation. b. Reconcile bank balances with general ledger. c. Obtain or prepare a list of checks outstanding at the end of the period under audit including check number, amount and date written. d. Verify, on a test basis, that listed outstanding checks cleared the bank after June 30. e. For outstanding checks over \$_____ which did not clear the bank by July 31st, examine supporting documentation and list payee. Ascertain and document subsequent disposition. f. Determine whether the Agency is writing and holding checks at June 30, and comment accordingly. g. Trace all deposits in transit to subsequent bank statement and document the date deposited per books and per bank. h. Identify, document and determine the propriety of other reconciling items. i. Determine that unclaimed property as discussed in Chapters 556.1(10) and 556.2B of the Code of Iowa has been reported to the State Treasurer annually before November 1 st as required by Chapter 556.11 of the Code of Iowa.	A,B,D				

AREA EDUCATION AGENCY SAMPLE AEA**June 30, 2008****CASH**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
6. Trace transfers between banks, including money market accounts, for five days on both sides of statement date:	D				
a. Prepare a schedule detailing each transfer check, recording the amount, check number, date disbursed per books and per bank, date received (deposited) per books and per bank.					
b. Review the schedule to determine that the receipt (deposit) and disbursement side of each transfer are recorded in the proper period.					
7. Determine a depository resolution including all depositories used by the Agency has been approved as required by Chapter 12C.2 of the Code of Iowa.	C				
8. Determine the allowability of any sweep accounts.					
9. Determine if uninsured public funds deposited in a credit union were secured by a letter of credit in an amount at least 110% of the uninsured amount.					
10. Determine that the Agency has insured that all public funds deposits with banks have met the requirements of Chapter 12C.22 of the Code of Iowa (Pledging of Public Funds Program).	C				
11. Determine the propriety of any cash pledged as collateral or otherwise restricted.					
12. Determine extent of use of wire transfers. Perform procedures as necessary.					
D. Determine if the risk of material misstatement due to fraud or error has changed based on results of substantive tests performed. If so, perform appropriate procedures.	E				
E. Determine whether cash balances are properly classified and related disclosures are adequate.					

CASH

[illegible]

AREA EDUCATION AGENCY SAMPLE AEA**June 30, 2008****INVESTMENTS**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
Audit Objectives and Related Assertions:					
A. Investment balances are evidenced by securities or other appropriate legal documents either physically on hand or held in safekeeping by others and include all the Agency's investments. (1,2,3)					
B. Investments are of types authorized by law.					
C. Investment values, income, gains and losses are stated correctly and allocated properly. (4,7,9)					
D. Investments are properly described and classified in the financial statements/fund balance and related disclosures are adequate. (10,11,12,13).					
Audit Procedures:					
A. Obtain or prepare a schedule of all investment transactions for the year including investments owned as of year end. For U.S. Government securities, the schedule should list the par value of the security in addition to its cost.					
1. Test mathematical accuracy and trace balances to general ledger.	C				
2. Determine that all investments were recorded.	A				
3. On a test basis, trace collections from sale of investments to cash receipts journal or to rollover investment.	A				
4. Examine and list investment documents on hand and trace to schedule or investment records.	A,C				
5. If the Agency has investments in government securities, sight actual investment certificate if held by the Agency, or confirm ownership with outside safe keeping agent.					
6. For investments held by the Agency at the end of the year not able to be inspected because they were sold prior to our audit, vouch sale of investments to supporting documents and trace proceeds to bank deposit. Examination of safekeeping receipts is not sufficient.	A				
7. Determine if the Agency has adopted a written investment policy that complies with the provisions of Chapter 12B.10B of the Code of Iowa.					
8. Determine if changes to the investment policy comply with the provisions of Chapter 12B.10B of the Code of Iowa and have been approved by the Board.					
9. Determine that investment transactions complied with the written investment policy.					
10. Determine that all investments are authorized and comply with statutory provisions of Chapter 12B.10B of the Code of Iowa, as applicable.	B				

AREA EDUCATION AGENCY **SAMPLE AEA****June 30, 2008****INVESTMENTS**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
11. If applicable, determine if the Agency has an appropriate public funds custodial agreement as prescribed in Chapter 12B.10C of the Code of Iowa and the Treasurer of State's administrative rules.					
12. Determine that the underlying collateral of repurchase agreements consists of authorized investments and that the Agency has taken delivery of the collateral either directly or through an authorized custodian as provided in Chapter 12B.10(5)(e).	A,B				
B. Confirm investments at the end of the year.	A,B,D				
C. If the Agency has modified its deferred compensation plan to comply with IRC Section 457 plans, determine if a fiduciary relationship exists between the Agency and the deferred compensation plan. (A fiduciary relationship exists if there is a formal trust agreement between the Agency and the Section 457 plan, the Agency offers investment advice or the Agency is involved in the administration of the plan.)	A,C				
1. If a fiduciary relationship exists, the deferred compensation plan assets should be recorded as a Pension Trust Fund in accordance with GASB 32.					
2. Confirm material deferred compensation plan assets at the end of the year.					
3. If no fiduciary relationship exists, the plan assets should not be displayed on the face of the financial statements and disclosure is not required.					
D. Related income					
1. Determine that all investment income was received and recorded in the proper fund.	C				
2. Recalculate interest on a test basis.	C				
3. Compute interest receivable at June 30, if significant.	C				
4. If applicable, prepare a workpaper to reconcile interest received to interest recorded.					
5. Test interest rates to determine whether rates are in accordance with statutory rates established by the State Rate Setting Committee.	B				
E. Determine propriety of any investments pledged as debt collateral or otherwise restricted.	B,D				
F. Determine that investments are reported at fair value in accordance with GASB 31. The change in fair value is recorded as net increase (decrease) in the fair value of investments in accordance with GASB 31.	C				

AREA EDUCATION AGENCY **SAMPLE AEA****June 30, 2008****INVESTMENTS**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
G. Document investment information for footnote disclosure in accordance with GASB 40 as follows:	D				
1. Investments on hand at June 30 should be listed by type and include maturities.					
2. Include the appropriate disclosures for the applicable risks:					
a. Credit risk					
b. Custodial credit risk					
c. Concentration of credit risk					
d. Interest rate risk					
e. Foreign currency risk					
H. If the Agency has investments in derivatives, determine that appropriate disclosures are made in accordance with FASB 133 , SAS 92, and FASB 138, FASB 149 and FASB 155.	D				
I. If the Agency has transferred financial assets or entered into a servicing contract for assets or liabilities, determine that the appropriate disclosures and assets or liabilities are recorded in accordance with FASB 140 .	D				
J. If the Agency participates in security lending transactions, determine that the transactions are properly reported and the appropriate disclosures are made in accordance with GASB 28.	D				
K. If the Agency has investments with no observable market price, determine the method of measurement of fair value and evaluate for propriety in accordance with AU Section 328.	C				
L. Identify the outside persons who invested public funds, provided advice on the investing of public funds, directed the deposit or investment of public funds, or acted in a fiduciary capacity for the Agency.					
1. Determine that contracts or agreements with outside persons require the outside person to notify the Agency in writing of the existence of material weaknesses in internal controls or regulatory orders or sanctions regarding the type of services being provided under the contracts or agreements.					
2. Obtain and review the following:					
a. The most recent audited financial statements and related report on internal control of outside persons involved in investing activities for the client.					
b. The most recent annual report to shareholders, call reports or the findings pursuant to a regular examination under state or federal law of a bank, savings and loan or credit union.					

AREA EDUCATION AGENCY _____ **SAMPLE AEA**

June 30, 2008

INVESTMENTS

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
<p>c. The most recent annual report to shareholders of an open-end management investment company, unincorporated investment company or investment trust registered with the SEC.</p> <p>M. Determine if the risk of material misstatement due to fraud or error has changed based on results of substantive tests performed. If so, perform appropriate procedures.</p> <p>N. Determine whether investments are properly classified and related disclosures are adequate.</p> <p><u>ALTERNATE/ADDITIONAL PROCEDURES:</u></p> <p><u>CONCLUSION:</u></p> <p>We have performed procedures sufficient to achieve the audit objectives for investments, and the results of these procedures are adequately documented in the accompanying workpapers.</p> <p>Incharge _____ Date _____</p> <p>Manager _____ Date _____</p> <p>Independent Reviewer _____ Date _____</p>	D				

AREA EDUCATION AGENCY **SAMPLE AEA****June 30, 2008****RECEIVABLES**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
Audit Objectives and Related Assertions:					
A. Accounts receivable are valid and have been billed in the proper amounts, for services rendered. (1,2,4)					
B. Accounts receivable include all amounts still owed for activities through the end of the period. (3)					
C. An adequate allowance for uncollectible accounts has been established, and revenue, accounts receivable and related disclosures are adequate and properly presented in the combined financial statements. (4,10,11,12,13)					
Audit Procedures:					
A. Obtain or prepare a schedule of receivables.					
1. Reconcile receivables to the trial balance.					
2. Confirm material receivables.	A,B,C				
3. Document reason(s) for not confirming.					
B. Alternative procedures to confirmation:					
1. Perform tests to verify that receivables represent goods/ services performed prior to June 30.	A				
2. Trace receivables to subsequent receipt and deposit.	A				
C. Test for deposits made in the next year to determine if amounts should have been recorded as a receivable in the current year.	B				
D. Determine that interfund receivables and payables reconcile and trace to approvals.	A,B				
E. Determine the necessity for or adequacy of the allowance for doubtful accounts.	C				
F. Determine if the risk of material misstatement due to fraud or error has changed based on results of substantive tests performed. If so, perform appropriate procedures.					
G. Determine whether receivables are properly classified and disclosures are adequate.	C				

RECEIVABLES

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
<u>ALTERNATE/ADDITIONAL PROCEDURES:</u>					
<u>CONCLUSION:</u>					
We have performed procedures sufficient to achieve the audit objectives for receivables, and the results of these procedures are adequately documented in the accompanying workpapers.					
Incharge _____ Date _____					
Manager _____ Date _____					
Independent Reviewer _____ Date _____					

PREPAID EXPENSE

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
Audit Objectives and Related Assertions: <p>A. Prepaid expenses are properly recorded and represent a complete listing of costs that are allocable to future periods, and, are properly amortized on a basis consistent with that used in prior periods. (1,2,3,4)</p> <p>B. Prepaid expenses are properly described, classified and related disclosures are adequate. (10,11,12,13)</p>					
Audit Procedures: <p>A. Obtain or prepare a schedule of material prepaid expenses. A</p> <p>B. Examine supporting documentation and verify reasonableness of computed prepaid amounts. A</p> <p>C. Determine if there are any significant unrecorded prepaid expenses. A</p> <p>D. Determine if the risk of material misstatement due to fraud or error has changed based on results of substantive tests performed. If so, perform appropriate procedures.</p> <p>E. Determine whether prepaid expenses are properly classified and disclosures are adequate. B</p>					
<u>ALTERNATE/ADDITIONAL PROCEDURES:</u>					
<u>CONCLUSION:</u> <p>We have performed procedures sufficient to achieve the audit objectives for prepaid expenses, and the results of these procedures are adequately documented in the accompanying workpapers.</p>					
<p>Incharge _____ Date _____</p> <p>Manager _____ Date _____</p> <p>Independent Reviewer _____ Date _____</p>					

AREA EDUCATION AGENCY SAMPLE AEA**June 30, 2008****INVENTORY**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
Audit Objectives and Related Assertions:					
A. Inventory reflected in the accounts represents a complete listing of products, materials and supplies owned by the Agency and these assets are physically on hand or stored at outside locations at the balance sheet date. (1,2,3)					
B. Inventory listings are accurately priced, extended, footed and the totals are properly reflected in the accounts. (4)					
C. Inventories are properly classified in the balance sheet and disclosure is made of pledged or assigned inventory, and the methods used to value inventory. (10,11,12,13)					
Audit Procedures:					
A. Inventory Observation	A				
1. Test count a selection of items. Count items of larger dollar and quantity amounts.					
2. Trace amounts of inventory per listing to amounts on hand.					
3. Trace amounts of inventory on hand to amounts on listing.					
4. Obtain cut-off information.					
5. Document any reason(s) inventories were not observed.					
B. Obtain a final inventory listing at June 30 and trace auditor's counts into this listing.	A,B				
1. Foot listing and test extensions of selected items for mathematical accuracy.					
2. Review list for reasonableness.					
3. Evaluate cut-off procedures.					
C. Price Tests	B				
1. Determine inventory valuation method.					
2. Make a list of inventory items to be price tested and request Agency to locate invoices.					
3. Verify unit costs of inventory items selected.					
4. If applicable, trace to perpetual records.					
D. Determine if the risk of material misstatement due to fraud or error has changed based on results of substantive tests performed. If so, perform appropriate procedures.					
E. Determine whether inventories are properly classified and disclosures are adequate.	C				

INVENTORY

[illegible]

AREA EDUCATION AGENCY **SAMPLE AEA****June 30, 2008****CAPITAL ASSETS**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
Audit Objectives and Related Assertions:					
A. Capital assets represent a complete and valid listing of the capitalizable cost of assets purchased, constructed, or leased and physically on hand. (1,2,3,4)					
B. "Additions" or capital expenditures represent a complete and valid listing of the capitalizable cost of the property and equipment acquired during the period. (1,2,3,4)					
C. "Deletions" of capitalized costs and, if applicable, related depreciation associated with all sold, abandoned, damaged, or obsolete capital assets have been removed from the accounts. (1,2,3,4)					
D. Depreciation and the related allowance account, if applicable, has been computed on an acceptable basis consistent with that used in the prior year. (4,7)					
E. Capital expenditures and capital assets are properly classified by fund type or account group or by fund and type of activity in the financial statements, and related disclosures are adequate. (10,11,12,13)					
Audit Procedures:					
A. Obtain a reconciliation of capital asset activity for the fiscal year.					
B. Foot the listing and review for reasonableness.					
C. Document the capitalization policy for each class of asset.					
D. Examine records for additions and:	B				
1. Trace to invoices and/or contracts on a test basis.					
2. Determine that major additions were authorized by the Agency.					
3. Determine that classification as an asset, rather than repair and maintenance expense, is consistent with policy.					
4. For gifts and donations, determine or review method of valuation.					
5. Observe existence of the capital asset addition.					
6. For reporting:					
a. Obtain the Agency's reconciliation of additions to the related expenditure.					
b. Determine the amount of revenue to be recorded as capital contributions for the addition of capital assets that were acquired through expenditures made by other governments or for donated capital assets.					

AREA EDUCATION AGENCY SAMPLE AEA**June 30, 2008****CAPITAL ASSETS**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
<ul style="list-style-type: none"> c. Analyze the capital projects expenditures to determine completeness of capital asset additions and discuss with management whether uncapitalized expenditures should be reclassified to repairs and maintenance. d. For construction in progress, determine and document the status at year-end. 					
E. Examine records for deletions and:					
1. Verify authorization for removal/sale.	C				
2. Trace proceeds to cash receipts journal.					
3. Determine whether disposals comply with Chapter 273.3(21) of the Code of Iowa.					
4. Determine the gain/loss on disposal of capital assets.					
F. Physically observe capital assets on a test basis.	A				
1. Trace some items from the listing to the actual asset.					
2. Trace some items from the actual asset to the listing.					
G. Depreciation:	D				
1. Document depreciation policy and useful lives used for each class of asset and determine if depreciation methods and useful lives are consistently applied.					
2. Verify mathematical accuracy.					
3. Test computation of depreciation expense and extension of accumulated depreciation.					
4. Evaluate whether the remaining useful lives of assets are reasonable based on normal operations.					
5. If depreciation schedule is prepared by auditor, determine that independence has not been impaired.					
H. Library materials – test valuation of library materials.	A				
I. Analyze leases. Determine if:					
1. Leases meet FASB 13 and FASB 145 criteria.	A				
2. The Agency complied with Code of Iowa Chapter 273.2, requiring a public hearing, board approval and Department of Education approval before entering into lease-purchase agreements greater than ten years or exceeding \$25,000.					
3. The Agency complied with Code of Iowa Chapter 273.3(21), requiring approval from the Director of the Department of Education before leasing property belonging to the Agency.					

AREA EDUCATION AGENCY _____ **SAMPLE AEA****June 30, 2008****CAPITAL ASSETS**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
<p>J. If an impairment of capital assets exists under GASB 42 criteria:</p> <ol style="list-style-type: none"> 1. Determine appropriate adjustments were made to the asset valuation. 2. Determine required disclosures were included for capital asset impairments. 3. Determine insurance recoveries on impaired assets were properly recorded. <p>K. Determine if the risk of material misstatement due to fraud or error has changed based on results of substantive tests performed. If so, perform appropriate procedures.</p> <p>L. Determine whether capital assets are properly classified and disclosures are adequate.</p> <p><u>ALTERNATE/ADDITIONAL PROCEDURES:</u></p> <p><u>CONCLUSION:</u></p> <p>We have performed procedures sufficient to achieve the audit objectives for capital assets, and the results of these procedures are adequately documented in the accompanying workpapers.</p>	<p>C,E</p> <p>E</p>				
<p>Incharge _____ Date _____</p> <p>Manager _____ Date _____</p> <p>Independent Reviewer _____ Date _____</p>					

AREA EDUCATION AGENCY SAMPLE AEA**June 30, 2008****CURRENT LIABILITIES**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
Audit Objectives and Related Assertions:					
A. Liabilities at the balance sheet date are properly supported. (1)					
B. Liabilities are properly authorized, represent the correct amounts of currently payable items in the proper period and reflect all outstanding obligations. (2,3,4)					
C. Liabilities are properly recorded, classified and disclosures are adequate. (10,11,12,13)					
Audit Procedures:					
A. Accounts payable					
1. Obtain a schedule of accounts payable at June 30 and foot schedule.					
2. Reconcile schedule to general ledger.	B				
3. Review schedule for reasonableness.					
4. Trace items, on a test basis, to supporting invoices and receiving reports to determine appropriate inclusion in accounts payable.	A,B				
B. Salaries and benefits payable					
1. Obtain or prepare a summary of salaries and benefits payable at June 30, and foot.					
2. Reconcile to general ledger.	B				
3. Review for reasonableness.					
4. On a test basis, examine contract terms/time sheets for appropriateness of accrual.	A,B				
5. Recalculate salaries and benefits on a test basis.	B				
C. Deferred revenue					
1. Determine that a deferred revenue account is established for revenues that have been accrued that are measurable but not available and for unearned revenue.					
2. Determine reasonableness of deferred accounts.	A,B				
3. Trace to supporting documentation.					
D. Unrecorded liabilities					
1. Perform a search for unrecorded liabilities, including the following sources, and schedule findings to show the effect of the potential adjustment on operations or financial position:	B				
a. Examine files of receiving reports unmatched with vendors' invoices, searching for significant items received on or before the balance sheet date.					
b. Inspect files of unprocessed invoices and vendors' statements for unrecorded liabilities.					

AREA EDUCATION AGENCY _____ **SAMPLE AEA****June 30, 2008****CURRENT LIABILITIES**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
<p>c. Review the cash disbursements/expenditures journal for disbursements/expenditures after the balance sheet date; obtain and examine supporting detail for each disbursement/expenditure of \$_____ and over and determine that accounts payable as of the balance sheet date were properly recorded.</p> <p>d. Inquire of responsible Agency staff about their knowledge of additional sources of unprocessed invoices, unrecorded commitments, or contingent liabilities. Indicate who responded to our inquiry in the remarks column.</p> <p>E. Determine if the risk of material misstatement due to fraud or error has changed based on results of substantive tests performed. If so, perform appropriate procedures.</p> <p>F. Determine whether current liabilities are properly classified and disclosures are adequate.</p>	C				
<u>ALTERNATE/ADDITIONAL PROCEDURES:</u>					
<u>CONCLUSION:</u>					
We have performed procedures sufficient to achieve the audit objectives for current liabilities, and the results of these procedures are adequately documented in the accompanying workpapers.					
Incharge _____	Date _____				
Manager _____	Date _____				
Independent Reviewer _____	Date _____				

AREA EDUCATION AGENCY SAMPLE AEA**June 30, 2008****LONG-TERM LIABILITIES**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
Audit Objectives and Related Assertions:					
A. Debt is authorized, supported and represents an obligation of the entity. (1,2)					
B. All indebtedness of the Agency is identified, recorded, and disclosed. (3,11)					
C. Debt is recorded in the proper fund and/or governmental or business-type activities at the proper amount. (4)					
D. Disbursements or expenditures relating to the debt and debt proceeds are properly recorded and classified. (4,5,6,7,8,9)					
E. Debt and related restrictions, guarantees, and commitments are properly presented in the combined financial statements, and related disclosures are adequate. (10,11,12,13)					
Audit Procedures:					
A. Determine that loan agreements entered into to purchase equipment comply with Chapter 279.48 of the Code of Iowa:					
1. The issuance of a note payable from the debt service levy must mature within five years or the useful life of the equipment, whichever is less.					
2. Before entering into the loan agreement, a notice containing the dollar amount and purpose of the agreement must be published at least once in a newspaper of general circulation within the Agency area at least 10 days before the meeting when the loan agreement is to be approved.					
3. The total annual payments of principal and interest due on all loan agreements authorized by Chapter 279.48 and 285.10(7) must not exceed ten percent of the last authorized budget (for the General Operating Fund) of the Agency.					
B. Capital leases					
1. Review lease agreements and determine whether related assets were capitalized.	A				
2. Obtain or prepare summary of payments for next five years and thereafter.	E				
3. Compare summary to lease agreements.					
4. Determine that initial proceeds were properly recorded as an other financing sources and an expenditure was recorded in the proper expenditure account.	D				
C. Compensated absences					
1. Review Agency's policies for earned vacation, sick leave and related FICA/IPERS benefits.					
2. Obtain or prepare summary of compensated absences at June 30 and foot summary.	A				

AREA EDUCATION AGENCY **SAMPLE AEA****June 30, 2008****LONG-TERM LIABILITIES**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
3. Determine the amounts have been determined in accordance with GASB 16, including calculated salary-related payments such as employer's share of social security and pension plan contributions, as applicable.	C				
4. Distinguish between:	C,E				
a. Matured portion for retirement or resignation not paid at June 30 for governmental funds.					
b. Long-term portion					
1) due within one year					
2) due after one year					
5. Review for reasonableness.	B				
6. Select amounts to test the validity of compensated absences:	A,B C,D				
a. Trace to supporting documentation.					
b. Recalculate hourly rate, number of hours earned and hours unused and extensions.					
7. Obtain information for disclosing the nature and valuation basis of the liability.					
D. Termination Benefits					
1. Review the entity's termination benefits plan and determine that the plan was properly approved.					
2. Obtain or prepare a list of employees eligible for termination benefits under the plan and the amount of the entity's current year expense and liability as of June 30.	A				
3. Distinguish between:	C,E				
a. Matured termination benefits not paid at June 30 for governmental funds.					
b. Long-term debt					
1) due within one year					
2) due after one year					
4. Select a number of eligible employees under the plan to determine if	A,B C,D				
a. the employees meet the requirements noted in the policy					
b. The employees were properly approved for participation in the plan					
c. the current year expense and liability were properly calculated as of June 30.					

AREA EDUCATION AGENCY _____ **SAMPLE AEA****June 30, 2008****LONG-TERM LIABILITIES**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
5. Inquire of entity personnel about other eligible employees not included in the list.	B				
6. Prepare the necessary footnote disclosure, including:	E				
a. A general description of the termination benefit arrangements, including, but not limited to:					
1) Information about the type(s) of benefits provided					
2) The number of employees affected					
3) The period of time over which benefits are expected to be provided					
b. The costs of termination benefits in the period in which the employer becomes obligated if the information is not otherwise identifiable from the disclosures on the face of the financial statements.					
c. The significant methods and assumptions used to determine the termination benefit liabilities and expenses.					
E. Determine if the risk of material misstatement due to fraud or error has changed based on results of substantive tests performed. If so, perform appropriate procedures.					
F. Determine whether long-term liabilities are properly classified and disclosures are adequate.	E				
<u>ALTERNATE/ADDITIONAL PROCEDURES:</u>					
 <u>CONCLUSION:</u>					
We have performed procedures sufficient to achieve the audit objectives for long-term liabilities, and the results of these procedures are adequately documented in the accompanying workpapers.					
Incharge _____	Date _____				
Manager _____	Date _____				
Independent Reviewer _____	Date _____				

AREA EDUCATION AGENCY SAMPLE AEA**June 30, 2008****NET ASSETS/FUND BALANCE**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
Audit Objectives and Related Assertions:					
A. All and only properly authorized reservations and designations of fund balances are recorded. (1,3)					
B. Components of fund balances are determined in accordance with state and local regulations and requirements. (2)					
C. Components of net assets and/or fund balances and changes in fund balances are properly computed and are described, classified, and disclosed appropriately as applicable in the entity-wide and/or fund financial statements. (4,10,11,12,13)					
Audit Procedures:					
A. Reconcile Agency's net assets/fund balances to prior year audited balances.					
B. Analyze activity during the period that directly affected net assets / fund balance.	A,C				
C. Review changes for propriety and for conformance with GAAP.	C				
D. Determine if appropriate amounts of net assets / fund balance have been reserved for inventory, encumbrances and/or prepaid expenses.	A,B,C				
E. Determine the proper classification of net assets for report purposes for the following;	C				
1. Invested in capital assets, net of related debt.					
2. Restricted net assets.					
3. Unrestricted net assets.					
F. Determine that prior period adjustments meet GAAP criteria for recognition.					
G. Determine if any portion of the unreserved fund balance should be designated.	C				
H. Determine if the risk of material misstatement due to fraud or error has changed based on results of substantive tests performed. If so, perform appropriate procedures.					

NET ASSETS/FUND BALANCE

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
<u>ALTERNATE/ADDITIONAL PROCEDURES:</u>					
<p><u>CONCLUSION:</u></p> <p>We have performed procedures sufficient to achieve the audit objectives for net assets and fund balance, and the results of these procedures are adequately documented in the accompanying workpapers.</p> <div style="margin-top: 10px;"> Incharge _____ Date _____ Manager _____ Date _____ Independent Reviewer _____ Date _____ </div>					

AREA EDUCATION AGENCY SAMPLE AEA**June 30, 2008****RECEIPTS/REVENUES**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
Audit Objectives and assertions:					
A. Only revenues that are available and measurable in this fiscal period have been recorded, and are valid. (5,8)					
B. All revenues that are available and measurable in this fiscal period have been recorded. (6,8)					
C. The Agency has satisfied the relevant legal requirements to receive all revenues recorded.					
D. Revenues have been billed or charged and recorded at the correct amount. (7)					
E. Revenues are properly classified by fund type in the financial statements, and related disclosures are adequate. (9,10,11,12,13)					
Audit Procedures:					
A. General					
1. Scan ledgers or receipts journal for unusual receipts. Investigate accordingly.	A				
2. Test revenues:	A,B,D				
a. Detail receipt number, source of funds, purpose and amount.					
b. Trace posting to cash receipts journal.					
c. Determine appropriateness of account classification.					
d. Vouch to supporting documentation.					
e. Trace to validated deposit ticket.					
f. Determine if deposits were made in a timely manner.					
3. Confirm and reconcile to Agency's ledger amounts received:	A,B,D				
a. Property tax by school district from the Iowa Department of Management.					
b. Various state and federal funds from the Iowa Department of Education.					
c. Sales of services from schools and school districts.					
B. Anticipatory warrants					
1. Obtain or prepare a summary of anticipatory warrants issued during the year.					
2. Review authorization for issuance of these obligations.	A,B, C,D				
3. Trace receipts of such obligations into the cash receipts journal and bank statements.	B				

RECEIPTS/REVENUES

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
<p>4. If proceeds are not recorded in cash receipts journal, trace to subsidiary ledger and prepare recommended adjustment to properly record these transactions and reflect them in the fund balance.</p> <p>C. School improvement technology program</p> <p>1. Determine that moneys received under Section 256D of the Code of Iowa are not commingled with state aid payments.</p> <p>2. Determine that moneys received are credited to the General Fund per Chapter 257 of the Code of Iowa.</p> <p>3. Determine that moneys received are spent in accordance with Chapter 256D.2 of the Code of Iowa.</p> <p>D. Student Achievement and Teacher Quality Program - Determine that funding received under Chapter 284.13(1)(c) of the Code of Iowa is used to establish a beginning teacher mentoring and induction program in accordance with Chapter 284.5 of the Code of Iowa.</p> <p>E. Determine if the risk of material misstatement due to fraud or error has changed based on results of substantive tests performed. If so, perform appropriate procedures.</p> <p>F. Determine whether revenues are properly classified and disclosures are adequate.</p> <p><u>ALTERNATE/ADDITIONAL PROCEDURES:</u></p> <p><u>CONCLUSION:</u></p> <p>We have performed procedures sufficient to achieve the audit objectives for receipts/revenues, and the results of these procedures are adequately documented in the accompanying workpapers.</p> <p>Incharge _____ Date _____</p> <p>Manager _____ Date _____</p> <p>Independent Reviewer _____ Date _____</p>	<p>B,D</p> <p>C</p> <p>C</p> <p>E</p>				

[illegible]

AREA EDUCATION AGENCY SAMPLE AEA**June 30, 2008****DISBURSEMENTS/EXPENDITURES/EXPENSES**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
<ul style="list-style-type: none"> e. Determine if Forms 941, W-3, or W-2 were filed with the IRS, as appropriate. f. Determine if Forms 1099 were issued for outside services of \$600 or more. <u>Note:</u> If 1099 forms were issued, ensure that workers should not be reclassified as employees. g. Accuracy of computation of FICA and IPERS. h. Reasonableness of computation of federal and state withholding. i. Authorization for payroll deductions. j. Endorsement and cancellation of warrant. k. Proper recording of leave taken. 					
2. Determine that timesheets are prepared and approved for all employees, including salaried employees.	A				
3. Consider analytical procedures to substantiate payroll.	A,B,C,D,E				
4. Review copies of payroll tax returns and reconcile gross wages and the Agency share of FICA and IPERS to the expenditure record. Explain material variances.	D				
5. Analyze positions upgraded during the year and determine propriety.					
6. Obtain or prepare the total Agency contributions to IPERS for footnote disclosure.	E				
7. For retirement systems other than IPERS: <ul style="list-style-type: none"> a. Review and update permanent file information on pension plans. Identify and document the type of plan. b. Obtain copy of actuarial report and review. Include copy of pertinent data in file. c. Determine employee groups covered by each plan. d. Obtain and verify appropriate information for disclosure in accordance with P20 of the GASB Codification. 	E				
8. Determine if any employees receive a flat dollar allowance for travel or uniform cleaning. If so, determine if this allowance is included in taxable income on the W-2.					
9. Vehicle usage <ul style="list-style-type: none"> a. Determine if the Agency provides vehicles for employee use. b. Obtain copy of Agency's policy regarding vehicle usage. Identify specifics for: 					

AREA EDUCATION AGENCY _____ **SAMPLE AEA****June 30, 2008****DISBURSEMENTS/EXPENDITURES/EXPENSES**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
<ul style="list-style-type: none"> 1) Incidental personal use. 2) Commuting. 3) Assignment of vehicles. 4) Documentation required. 5) Restricted vehicle uses. 6) Reimbursement by employees for personal use. 7) Additional compensation for employees. 8) Public purpose served. 9) Other. c. Determine if Agency's procedures are adequate and reasonable to comply with: <ul style="list-style-type: none"> 1) Recordkeeping requirements. 2) Taxation requirements. 3) Public purpose requirements. <p>C. Other expenditures:</p> <ul style="list-style-type: none"> 1. On a test basis, select transactions to determine: <ul style="list-style-type: none"> a. Expenditure was properly authorized and approved for payment. b. Expenditure was properly classified and recorded in correct fiscal year. c. Expenditure was supported by appropriate documentation, i.e. invoice, contract, purchase order and receiving report. d. Invoice or other documentation was canceled to prevent reuse. e. Cancelled checks or electronically retained check images per Chapter 554D.114(5) of the Code of Iowa are properly endorsed and cancelled. f. Endorsement and cancellation of check appear proper. g. Capital outlay items are included on the capital asset additions listing as applicable. h. Check signatures were authorized per confirmed list from bank. i. Mileage was paid at a rate approved by the Board and not in excess of amount allowable under Federal Internal Revenue Service rules as provided by Chapter 70A.9 of the Code of Iowa. j. The expenditure appears to meet the test of public purpose. 					

A,B,
C,D

AREA EDUCATION AGENCY **SAMPLE AEA****June 30, 2008****DISBURSEMENTS/EXPENDITURES/EXPENSES**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
<p>2. Obtain copy of Agency's policy regarding payment of claims prior to Board approval. Determine if procedures are followed as prescribed and are in compliance with Chapters 279.29 and 279.30 of the Code of Iowa.</p> <p>3. Administrative charges - determine and document:</p> <p>a. Basis for assignment of administrative charges to programs.</p> <p>b. Reasonableness of allocation.</p> <p>c. Recalculations of allocation.</p> <p>4. Administrative Expenditures - Chapter 273.13 of the Code of Iowa states that administrative expenditures are not to exceed 5% of the operating fund. Determine whether administrative expenditures are in compliance with the Code of Iowa. (The Department of Education considers this to be executive administrative expenditures as reported in section 6, line 16 of the Certified Annual Report.)</p> <p>5. For capital projects and other construction contracts:</p> <p>a. Reconcile original contract to final contract.</p> <p>b. Reconcile total payments to date by scheduling prior year payments, current year payments, payments due and retainage due.</p> <p>c. Determine amount of current liability for balance sheet for payments and/or retainage due.</p> <p>d. Determine that projects and contracts were authorized and approved by the governing body.</p> <p>e. For public improvements with estimated total cost in excess of the competitive bid threshold established by Chapter 26.3 or as established in Chapter 314.18 (\$100,000 effective 1-1-07), determine public hearing and bidding requirements of Chapter 26.2 through 26.13 of the Code were followed:</p> <p>1) Determine the Agency advertised for sealed bids as provided in Chapter 26.3 of the Code of Iowa and published notice not less than 4 days but not more than 45 days before the date for filing bids.</p> <p>2) Determine the Agency published notice of the public hearing not less than 4 nor more than 20 days before the date of the hearing as provided in Chapters 26.12 and 362.3 of the Code of Iowa.</p> <p>3) Determine the Agency had an engineer licensed under Chapter 542B, a landscape architect licensed under Chapter 544B or an architect registered under Chapter 544A prepare the plans and specifications and calculate the estimated</p>	D				

AREA EDUCATION AGENCY **SAMPLE AEA****June 30, 2008****DISBURSEMENTS/EXPENDITURES/EXPENSES**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
<p>total cost of the proposed public improvement as required by Chapter 26.3 of the Code of Iowa.</p> <p>4) Determine the Agency awarded the contract for the public improvement to the lowest responsive, responsible bidder as required by Chapter 26.9 of the Code of Iowa.</p> <p>f. Determine the Agency received competitive quotes for public improvement projects in accordance with Chapters 26.14 of the Code of Iowa for the projects with estimated costs less than required bid thresholds but greater than the threshold amount established by the bid threshold committee per Chapter 314.1B of the Code of Iowa. (\$40,000 effective 1-1-07)</p> <p>1) For work performed by Agency employees, other than repair or maintenance work, determine the Agency filed a quotation for the work to be performed in the same manner as a contractor as required by Chapter 26.14(3)(a) of the Code of Iowa.</p> <p>2) Determine the Agency awarded the contract for the public improvement to the contractor submitting the lowest responsive, responsible quotation as required by Chapter 26.14(3)(b) of the Code of Iowa.</p> <p>g. Determine that any enhancement payments made for early completion of the project did not exceed 10 percent of the value of the contract in accordance with Chapter 26.9 of the Code of Iowa.</p> <p>h. Determine that the Agency applied for and received sales tax refunds on completed projects, unless an exemption certificate was issued by the Agency for the contractor per Chapter 423.3(80)(b) of the Code of Iowa.</p> <p>i. For public improvement projects, determine the Agency complied with requirements for the early release of retained funds in accordance with Chapter 26.13 of the Code of Iowa.</p> <p>D. Anticipatory warrants and stamped warrants</p> <p>1. Obtain or prepare a schedule of obligations redeemed during the year, including interest paid and payment date.</p> <p>2. Determine that interest rates paid on stamped warrants are within legally allowable limits as established by the State Rate Setting Committee in accordance with Chapter 74A of the Code of Iowa.</p> <p>3. Recompute interest paid on a test basis.</p>	A				

AREA EDUCATION AGENCY

June 30, 2008

DISBURSEMENTS/EXPENDITURES/EXPENSES

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
<p>4. Determine that stamped warrants were included as expenditures at the time of issuance, rather than at the time of redemption.</p> <p>5. Determine that anticipatory warrants redeemed are netted against proceeds at the time of redemption.</p> <p>6. If anticipatory warrants issued and redeemed during the year do not net to zero:</p> <p style="padding-left: 40px;">a. Include the net difference as a receipt (proceeds of anticipatory warrants issued, net) or as an expenditure (anticipatory warrants redeemed, net) as appropriate.</p> <p style="padding-left: 40px;">b. Include the amount outstanding at June 30 on the balance sheet as anticipatory warrants payable.</p> <p>7. Obtain or prepare a Summary of Obligations outstanding at year end and reconcile to obligations outstanding at the beginning of the year, obligations issued during the year and obligations redeemed during the year.</p> <p>8. Determine that debt instruments issued comply with provisions of Chapter 74 of the Code of Iowa.</p> <p>E. Determine if the risk of material misstatement due to fraud or error has changed based on results of substantive tests performed. If so, perform appropriate procedures.</p> <p>F. Determine whether expenditures/expenses are properly classified and disclosures are adequate.</p> <p><u>ALTERNATE/ADDITIONAL PROCEDURES:</u></p> <p><u>CONCLUSION:</u></p> <p>We have performed procedures sufficient to achieve the audit objectives for disbursements/expenditures/expenses, and the results of these procedures are adequately documented in the accompanying workpapers.</p> <p>Incharge _____ Date _____</p> <p>Manager _____ Date _____</p> <p>Independent Reviewer _____ Date _____</p>	D,E				
	E				

AREA EDUCATION AGENCY **SAMPLE AEA****June 30, 2008****TRANSFERS**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
Audit Objectives and Related Assertions:					
A. All transfers have been identified, adequately supported and properly authorized. (5,6)					
B. Transfers comply with statutory requirements, if any.					
C. Transfers are recorded in the proper time period under audit, and correct as to accounts and amounts recorded. (7,8)					
D. Transfers are properly classified and disclosures are adequate. (9,10,11,12,13)					
Audit Procedures:					
A. Obtain or prepare a schedule of all fund transfers during the year.					
B. Identify the date and purpose of each transfer and trace to supporting documentation. Document description on workpaper.	A,B				
C. Determine if any amounts transferred should be classified as a revenue or expenditure.	D				
D. Determine transfers were properly approved.					
E. Determine that the transfers are recorded in the proper fund and proper period.	C				
F. Scan other expenditure and revenue categories for unrecorded transfers.	A				
G. Review transfers for propriety and document findings.					
H. Determine that transfers-in equal transfers-out.	A,D				
I. Determine if the risk of material misstatement due to fraud or error has changed based on results of substantive tests performed. If so, perform appropriate procedures.					
J. Determine whether transfers are properly classified and adequately disclosed.	D				

TRANSFERS

[illegible]

AREA EDUCATION AGENCY SAMPLE AEA**June 30, 2008****INSURANCE AND SELF INSURANCE**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
Audit Objectives and Related Assertions:					
A. Claims paid in the period are recorded correctly as to account, amount, and period and are disbursed in accordance with the Agency's policies and procedures for claims settlement. (5,6,7,8)					
B. Reserves for claim losses represent a reasonable estimate of the Agency's liability for claims filed and incurred but not reported (IBNR) claims. (1,2,3,4)					
C. Insurance (self-insurance) revenues, operating transfers, expenditures, assets, liabilities, and fund equity (retained earnings) are properly classified and described in the combined financial statements and related disclosures are adequate. (9,10,11,12,13)					
D. The AEA has complied with applicable laws and regulations.					
Audit Procedures:					
A. Inquire about the Agency's policies and procedures for administering and financing insurance claims, including whether insurance policies are carried for complete coverage of some or all risks, or only for excess liabilities.					
B. Prepare a workpaper to summarize amount and type of significant coverage. Review coverage to:	C				
1. Determine if reasonable and current.					
2. Determine significant areas in which risk is retained.					
C. If a separate insurance fund has been established, consider analytical procedures such as comparing claim disbursements/expenditures and other fund transactions (i.e. employee contributions, insurance premiums, and administrative fees) to the prior period actual and relate to the number of covered employees (if applicable).	A				
D. Review charges by the insurance fund to other funds and determine if they are in accordance with GASB 10 (GASB Codification, section C50.121-126):	A				
1. If General Fund is used, may use any method to allocate loss disbursements/expenditures/expenses to other funds of the entity. Transactions that constitute reimbursements of the General Fund for disbursements/expenditures/expenses initially made from it that are properly applicable to another fund should be reported as expenditures or expenses in the reimbursing fund and as reductions of the disbursement/expenditure/expense in the General Fund.					
2. If Internal Service Fund is used, may use any basis considered appropriate to charge other funds as long as the total charge is either calculated in accordance with the criteria of FASB 5 or is based on an actuarial method or historical cost information and adjusted over a reasonable period of time. If latter method is used					

AREA EDUCATION AGENCY **SAMPLE AEA****June 30, 2008****INSURANCE AND SELF INSURANCE**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
<p>(actuarial method or historical cost information method), an additional charge may be made to other funds that represents a reasonable provision for expected future catastrophic losses. Charges (billings) should be recognized as revenue by the internal service fund and as disbursements/expenditures/expenses by the other funds.</p> <p>3. For either General or Internal Service Funds, billings in excess of the accrual should be accounted for as operating transfers.</p> <p>E. Review estimates of losses from claims with a responsible official and determine if properly recorded as an disbursement/expenditure/expense and liability. Estimates should include:</p> <ol style="list-style-type: none"> 1. Reported claims that meet criteria of FASB 5 and GASB Codification, Section C50.110-126. 2. Incurred but not reported (IBNR) claims that meet criteria of FASB 5. Determine that the basis used to estimate IBNR claims is reasonable. 3. If the Agency participates in a public entity risk pool and is subject to a supplemental premium assessment, an accrual should be made if the likelihood of such assessment meets criteria of FASB 5. 4. If the Agency participates in a public entity risk pool but is not subject to a supplemental premium assessment, review economic viability of pool with responsible official and determine if liability should be recorded based on certain conditions. 5. If the Agency participates in a public entity risk pool, inquire with responsible official about the Agency's plans for continuing its participation in the pool. If the Agency has plans to terminate its membership, determine if additional liabilities should be recorded based on terms of the agreement to participate. <p>F. If the Agency has a self-funded health insurance plan, including self-funded deductibles:</p> <ol style="list-style-type: none"> 1. Obtain a copy of the actuarial report required by Chapter 509A.15 of the Code of Iowa. 2. Examine report to determine reasonableness of reserves. Determine if additional liability should be recorded in Agency's financial statements. 3. Determine if a copy of the actuarial opinion and annual financial report were filed with the Insurance Commissioner within 90 days of year-end. 	B				
	B,D				

AREA EDUCATION AGENCY SAMPLE AEA**June 30, 2008****INSURANCE AND SELF INSURANCE**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
<p>4. If an actuarial report was not obtained because the Agency qualified under Chapter 509A.15(4) of the Code of Iowa, determine that a waiver was properly requested to the Iowa Insurance Division.</p> <p>G. If an outside administrator or service company is used:</p> <p>1. Obtain a copy of the annual report on the status of the program.</p> <p>2. Review report for estimates of liabilities for claims filed and IBNR claims.</p> <p>3. Compare report with prior periods and discuss any unusual variances with responsible official.</p> <p>4. Compare amounts in report with recorded estimated liabilities.</p> <p>H. Determine adequacy of financial statement presentation and disclosures.</p> <p>1. Financial statement presentation considerations should include:</p> <p>a. If a single fund is used to record risk financing activities, should be either General Fund or Internal Service Fund.</p> <p>b. Loss liabilities for governmental funds should be recognized using the modified accrual basis of accounting (i.e. current portion recorded as an expenditure and fund liability and long-term portion recorded in the entity-wide statements.)</p> <p>c. Loss liabilities for an Internal Service Fund (or other proprietary funds) should be recorded as a fund liability of the Internal Service (or other proprietary funds).</p> <p>d. For Internal Service Funds, any amount in net assets that arose from an optional additional charge for catastrophic losses should be reported as designated.</p> <p>e. If the Agency participates in a public entity risk pool in which there is no transfer of risk to the pool or pool participants, contributions to the pool should be reported as either deposits (if not expected to pay claims) or as reductions of claims liability (if used to pay claims) in accordance with GASB 10 (GASB Codification, Section C50.135) and Statement of Position (SOP) 98-7.</p> <p>2. Disclosures should include:</p> <p>a. Description of risks of loss the Agency is exposed to and ways in which those risks are handled (i.e., purchase of commercial insurance, participation in a public entity risk pool, or risk retention). Describe</p>	<p>A,B</p> <p>C</p>				

INSURANCE AND SELF INSURANCE

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
<p>significant reductions, if any, in insurance coverage from the previous year by major category of risk, and any settlements in excess of insurance coverage in any of the prior three fiscal years.</p> <p>b. If the Agency participates in a public entity risk pool, describe the nature of participation and rights and responsibilities of the entity and the pool.</p> <p>c. If the Agency retains some risk of loss, include the additional disclosures required by GASB 10 (GASB Codification, Section C50.144(d)).</p> <p>d. For Internal Service Funds, also disclose:</p> <ol style="list-style-type: none"> 1) deficit fund balance. 2) net assets resulting from optional charges for catastrophic losses. <p>I. Determine if the risk of material misstatement due to fraud or error has changed based on results of substantive tests performed. If so, perform appropriate procedures.</p> <p><u>ALTERNATE/ADDITIONAL PROCEDURES:</u></p> <p><u>CONCLUSION:</u></p> <p>We have performed procedures sufficient to achieve the audit objectives for insurance and self insurance, and the results of these procedures are adequately documented in the accompanying workpapers.</p> <div style="display: flex; justify-content: space-between;"> Incharge _____ Date _____ </div> <div style="display: flex; justify-content: space-between;"> Manager _____ Date _____ </div> <div style="display: flex; justify-content: space-between;"> Independent Reviewer _____ Date _____ </div>					

AREA EDUCATION AGENCY **SAMPLE AEA****June 30, 2008****SINGLE AUDIT**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
Audit Objectives: A. Federal revenues and expenditures are valid and complete and, if applicable, indirect costs are allocated properly. B. Federal revenues and expenditures are properly presented in the financial statements. C. The organization has complied with laws and regulations affecting the expenditure of grant funds. NOTE: Programmatic requirements are unique to each federal program and can be found in the laws, regulations, and provisions of contract and grant agreements pertaining to the program. For programs listed in the compliance supplement, the programmatic requirements can be found in Part 4. For those not covered in the compliance supplement, review Part 7 of the supplement. Audit Procedures: A. Review applicable reference material: 1. OMB Circular A-133, Audits of States, Local Governments, and Other Non-Profit Institutions. 2. OMB Circular A-133 Compliance Supplement. 3. OMB Circular A-21, Cost Principles for Educational Institutions. 4. OMB Circular A-102 (Revised), Grants and Cooperative Agreements with State and Local Governments (March 3, 1988). 5. Statement on Auditing Standards (SAS) No. 74, Compliance Auditing Considerations in Audits of Governmental Entities and Other Recipients of Governmental Financial Assistance (AICPA, Professional Standards, vol.1, AU 801). 6. GAO <u>Government Auditing Standards</u> (the Yellow Book), 2007 revision. 7. Federal Cognizant Agency Audit Organization Guidelines (the Orange book), Revised November, 1987. 8. AICPA Audit Guide, Audits of State and Local Governmental Units. 9. OMB Catalog of Federal Domestic Assistance. 10. Applicable sections of the Code of Federal Regulations. B. Obtain or prepare a Schedule of Expenditures of Federal Awards. If prepared by auditor, determine that independence will not be impaired. The schedule should include: 1. Federal grantor or pass-through agency, if applicable. 2. Program name.					
	A				

SINGLE AUDIT

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
3. CFDA number. 4. Grant number. 5. Program or award amount. 6. Program disbursements/expenditures (for cash awards) or value of non-cash assistance (for non-cash awards). 7. All programs completed and/or terminated during the year and all programs open without monies being received or expended during the audit period. C. Determine that each program's name and CFDA number reported on the Schedule of Expenditure of Federal Awards agrees with the CFDA Agency Program Index. D. Reconcile appropriate amounts on the Schedule of Expenditures of Federal Awards to amounts in the financial statements and to amounts in the accounting records and document accordingly. E. For each major program, obtain the following information: 1. Grant agreement, application or pass-through agreement and any amendments. 2. Pertinent correspondence, including budget and program modifications. 3. Financial reports. 4. Reference material for clarification of grant/program Audit Objectives and compliance requirements. 5. Identification of subrecipients, if applicable. 6. Basis of accounting. 7. Contact person. 8. Account codes used to account for program activities. 9. Names and addresses of grantors (direct and indirect). F. Include copies of pertinent information relating to major programs in the permanent file. G. Search for unlisted federal programs not previously identified. H. Review prior year audit reports to determine the nature of previous findings and questioned costs. Document the status of resolved and unresolved issues in the workpapers. Status will be included in the Agency's report in a Summary Schedule of Prior Audit Findings. I. If applicable, send a letter of understanding to the cognizant agency. J. Compliance testing for major programs 1. Test compliance with applicable common requirements. (See following separate audit program sections.)	A,B A 				

AREA EDUCATION AGENCY SAMPLE AEA**June 30, 2008****SINGLE AUDIT**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
<p>2. Review Compliance Supplement for any special tests and provisions and perform appropriate procedures to ensure compliance.</p> <p>3. Report the following items in Part III of the Schedule of Findings and Questioned Costs in accordance with OMB Circular A-133 (par. 510):</p> <p>a. Significant deficiencies in internal control over major programs.</p> <p>b. Material non-compliance with the provisions of laws, regulations, contracts, or grant agreements related to a major program.</p> <p>c. Known or likely questioned costs which are greater than \$10,000 for a type of compliance requirement for a major program. (Should include information to provide proper perspective for judging the prevalence and consequences of the questioned costs)</p> <p>d. Known questioned costs which are greater than \$10,000 for a type of compliance requirement for a federal program which is not audited as a major program. (Note: except for audit follow-up, the auditor is not required to perform audit procedures for such federal programs)</p> <p>e. The circumstances concerning why the auditor's report on compliance for major programs is other than an unqualified opinion, unless such circumstances are otherwise reported as findings.</p> <p>f. Known fraud affecting a federal award, unless such fraud is otherwise reported as a finding.</p> <p>g. Instances where the results of audit follow-up procedures disclosed that the summary schedule of prior audit findings prepared by the auditee materially misrepresent the status of any prior audit finding.</p> <p>4. Report other findings in Part IV of the Schedule of Findings and Questioned Costs.</p>					

AREA EDUCATION AGENCY SAMPLE AEA**June 30, 2008****SINGLE AUDIT
COMMON REQUIREMENTS**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
<p>The following applicable common requirements should be tested in conjunction with the other tests of detail or through other appropriate tests:</p> <p>A. <u>ACTIVITIES ALLOWED OR UNALLOWED:</u></p> <ol style="list-style-type: none"> 1. Identify the types of activities allowed and unallowed for the program(s) tested. 2. If allowability is determined based upon summary level data, verify allowability of the activity and that individual transactions were properly classified and accumulated into the activity total. 3. If allowability is determined based upon individual transactions, select a sample of transactions and verify allowability of the activity. Be alert for any large dollar transfers from program accounts which may have been used to fund unallowable activities. 4. If the agency under audit is considered a pass-through entity, test a sample of approved subrecipient agreements to verify that the activities covered by the agreement are allowable. <p>B. <u>ALLOWABLE COSTS/COST PRINCIPLES:</u></p> <ol style="list-style-type: none"> 1. For transactions selected which involve federal funds determine whether the costs meet the following criteria: <ol style="list-style-type: none"> a. Authorized or not prohibited under state or local laws or regulations. (Certain costs require specific approval; others are not allowable.) b. Approved by the federal awarding agency, if required. c. Conform to any limitations or exclusions set forth in the Circular (A-87, A-21, A-122), or limitations in the program agreement or specific requirements in the program regulations. d. Costs must be allocable to the federal awards under the provisions of OMB's cost principal circulars (A-87, A-21, A-122). e. Represent charges for actual costs, not budgeted or projected amounts. f. Allocations of fringe benefits allocations, changes on rates are based on the benefits received by different classes of employees within the organization. g. Given consistent treatment with policies, regulations, and procedures applied uniformly to federal and non-federal activities of the agency. 					

AREA EDUCATION AGENCY SAMPLE AEA**June 30, 2008****SINGLE AUDIT
COMMON REQUIREMENTS**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
<ul style="list-style-type: none"> h. Given consistent accounting treatment within and between accounting periods and not allocable to or included as a direct cost of a federal program if the same or similar costs are allocated to the federal program as an indirect cost. i. Calculated in conformity with generally accepted accounting principles or other comprehensive basis of accounting, when required under the Cost Principles Circulars. j. Not included as a cost or used to meet cost sharing or matching requirements of another federally supported activity in either the current or a prior period. k. Costs must be net of all applicable credits that result from transactions that reduce or offset direct or indirect costs. l. Not included as both a direct billing and a component of indirect costs, i.e., excluded from costs pools included in cost allocation plans (CAPS.) m. Supported by underlying documentation. <p>2. When material charges are made from internal service, central service, pension, or similar activities or funds, verify that the charges from these activities or funds are in accordance with the cost principal circulars.</p> <ul style="list-style-type: none"> a. For activities accounted for in separate funds, ascertain if: <ul style="list-style-type: none"> 1) Net assets/fund balances (including reserves) were computed in accordance with the applicable cost principles. 2) Working capital was not excessive in amount (generally not greater than 60 days for cash expenses for normal operations incurred for the period exclusive of depreciation, capital costs and debt principal costs). 3) Refunds were made to the federal government for its share of any amounts transferred or borrowed from internal service or central service funds for purposes other than to meet the operating liabilities, including interest on debt, of the fund. b. Verify that all users of services were billed in a consistent manner. c. Verify the billing rates exclude unallowable costs. 					

AREA EDUCATION AGENCY SAMPLE AEA**June 30, 2008****SINGLE AUDIT
COMMON REQUIREMENTS**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
<p>d. Verify, where billing rates are not accounted for in separate funds, that billing rates are developed based on actual costs and were adjusted to eliminate profit.</p> <p>e. For organizations that have self-insurance and a certain type of fringe benefit programs (e.g. pension funds), verify that independent actuarial studies appropriate for such activities are performed at least biennially and that current costs were allocated based on an appropriate study which is not over two years old.</p> <p>3. Cost allocation plans/indirect cost rate agreements: Determine whether indirect costs or centralized or administrative services are being charged to federal programs. If such costs are being charged, perform the following procedures:</p> <p>a. Obtain and read the current Cost Allocation Plan (CAP) or negotiable agreement and determine the types of rates and procedures required.</p> <p>b. Obtain and read the Current CAP and/or Indirect Cost Rate Agreement and determine the terms of the allocation plan and/or rate agreement in effect (i.e. predetermined, fixed with carryforward provisions or provisional/final).</p> <p>c. Verify the methods of charging costs to federal awards are in accordance with the provisions of the approved CAP or prepared CAP on file.</p> <p>d. Determine whether the CAP's or Indirect Cost Rate Proposals (IDCRP's) have been approved by the appropriate federal agency and whether the resultant rates or amounts charged are final or still open to adjustment or revision, either immediately or as a carry over adjustment in a future period. If approved and final, the results of the audit work shall be reflected, if appropriate, in recommendations for future procedural improvements.</p> <p>e. Examine claims submitted to the federal agency for reimbursement. Determine if the amounts charged and rates used are in accordance with the plan and if rates are being applied to the appropriate base.</p> <p>f. Review, on a test basis, supporting documentation to determine whether:</p> <p>1) The indirect cost pool or centralized service costs contain only allowable costs in accordance with the applicable OMB's Cost Principles Circulars (A-87, A-21, A-122).</p>					

AREA EDUCATION AGENCY SAMPLE AEA**June 30, 2008****SINGLE AUDIT
COMMON REQUIREMENTS**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
<p>2) The methods of allocating the costs are in accordance with the provisions of Circular A-87, other applicable regulations and negotiated agreements.</p> <p>3) Statistical data in the proposed allocation or rate bases are reasonable, updated as necessary and do not contain any material omissions.</p> <p>4) Time studies or time and effort reports are mathematically and statistically accurate, are implemented as approved, and are based on the actual effort devoted to the various functional and programmatic activities to which the salary and wage costs are charged.</p> <p>5) The allocation methodology is consistent and test the appropriateness of methods used to make changes.</p> <p>6) The indirect costs charged to federal programs are supported by amounts recorded in the accounting records from which the most recently issued financial statements were prepared.</p> <p>C. CASH MANAGEMENT:</p> <p>1. Review the Agency's cash forecasting or reimbursement process and evaluate for adequacy.</p> <p>2. Review the Agency's system for requesting federal funds and evaluate whether it is adequate to keep federal cash disbursements limited to the government's immediate needs.</p> <p>3. For selected grant programs, determine dates and amounts for selected advances, drawdowns and other receipts of federal funds and compare to the dates the funds were disbursed and/or checks were presented to the banks for payment.</p> <p>4. For the same programs, evaluate the size of the balances in relation to the program's needs.</p> <p>5. Review records to determine if interest was earned on advances and whether it was returned to the appropriate agency.</p> <p>6. Review the Agency's system for monitoring advances and payment requests by secondary recipients. Evaluate whether the system is sufficient to limit payments to amounts needed to meet immediate cash requirements.</p>					

AREA EDUCATION AGENCY SAMPLE AEA**June 30, 2008****SINGLE AUDIT
COMMON REQUIREMENTS**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
<p>7. Review selected cash reports submitted by subrecipients and determine if the reports show large amounts of excess cash. If they do, ascertain why.</p> <p>D. <u>DAVIS-BACON ACT</u>:</p> <ol style="list-style-type: none"> 1. Identify the programs involving construction activities. 2. Review selected construction contracts and subcontracts and determine whether they contain provisions requiring the payment of "prevailing" wages. This is applicable to all construction contracts which exceed \$2,000. 3. Review the Agency's system for monitoring applicable contractors and subcontractors with respect to payment of prevailing wages and evaluate for adequacy. 4. Review the monitoring system for contracts for selected programs and determine whether there is adherence to the prescribed procedures. 5. Examine a sample of contractor or subcontractor payroll submissions and certifications and determine if such submissions indicate that laborers and mechanics were paid the prevailing wage rates established by the Department of Labor for the locality. 6. For recipients who have not developed a system, or whose system is not operating effectively: <ol style="list-style-type: none"> a. Obtain the "local" DOL wage determination from the recipient, the architect/engineer (A/E) managing the project, or DOL. b. Obtain from the client, payroll registers of the construction company and test to determine whether wages paid conform to prevailing wages. <p>E. <u>ELIGIBILITY</u>:</p> <ol style="list-style-type: none"> 1. Individuals: <ol style="list-style-type: none"> a. For some federal programs with a large number of individuals receiving benefits, the Agency may use a computer system for the processing of individual eligibility determinations and the delivery of benefits. U.S. generally accepted auditing standards provide guidance for the auditor when computer processing relates to accounting information that can materially affect the financial statements being audited. When eligibility is material to a major program, and a computer system is integral to eligibility compliance, the auditor should follow this guidance and consider the Agency's computer processing. 					

AREA EDUCATION AGENCY _____ **SAMPLE AEA****June 30, 2008****SINGLE AUDIT
COMMON REQUIREMENTS**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
<ul style="list-style-type: none"> 1) Perform audit procedures relevant to the computer system as needed to support the opinion on compliance for the major program. 2) These tests may be performed as part of testing the internal controls for eligibility. b. Perform procedures to determine completeness of the population. c. Select a sample of individuals receiving benefits and perform tests to determine if the: <ul style="list-style-type: none"> 1) Individuals were eligible in accordance with the compliance requirements of the program. (Note: Some programs have initial and continuing eligibility requirements.) 2) Benefits paid to or on the behalf of the individuals were calculated correctly and in compliance with the requirements of the program. 3) Benefits were discontinued when the period of eligibility expired, or if the person became ineligible. 2. Group of Individuals or Area of Service Delivery: <ul style="list-style-type: none"> a. Test information used in determining eligibility and determine if the population or area of service delivery was eligible. b. Perform test to determine if: <ul style="list-style-type: none"> 1) The population or area served were eligible. 2) The benefits paid to or on behalf of the individuals or area of service delivery were calculated correctly. 3. Subrecipients: <ul style="list-style-type: none"> a. If the determination of eligibility is based on an approved application or plan, obtain a copy of the document and identify the applicable eligibility requirements. b. Select a sample of the awards to the subrecipients and perform procedures to verify that the subrecipients were eligible and amounts awarded were within funding limits. 					

AREA EDUCATION AGENCY SAMPLE AEA**June 30, 2008****SINGLE AUDIT
COMMON REQUIREMENTS**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
<p>F. <u>EQUIPMENT AND REAL PROPERTY:</u></p> <ol style="list-style-type: none"> 1. For subrecipients of states that are local governments (Agencies): <ol style="list-style-type: none"> a. Obtain a copy of the Agency's policies and procedures for equipment management and determine if they comply with the state's policies and procedures. b. Select a sample of equipment transactions and test for compliance with the state's policies and procedures for management and disposition of equipment. 2. For non-profit organizations and federal awards received directly from a federal awarding agency by the Agency: <ol style="list-style-type: none"> a. Inquire if a required physical inventory of equipment acquired under federal awards was taken within the last two years. Test whether any differences between the physical inventory and equipment records were resolved. b. Identify equipment acquired under federal awards during the audit period and trace selected purchases to the property records. Verify that the property records contain the following information about the equipment: <ol style="list-style-type: none"> 1) Description (including serial numbers, or other identification numbers). 2) Source. 3) Title holder. 4) Acquisition date and cost. 5) Percentage of federal participation in the cost. 6) Location. 7) Condition. 8) Ultimate disposition data including date of disposal, sale price or method used to determine fair market value. 3. Select a sample of equipment identified as acquired with federal awards from the property records and observe the equipment. 4. Disposition of Equipment <ol style="list-style-type: none"> a. Determine the amount of equipment dispositions for the year and identify equipment acquired with federal awards. 					

AREA EDUCATION AGENCY _____ **SAMPLE AEA**
June 30, 2008
**SINGLE AUDIT
COMMON REQUIREMENTS**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
<p>b. Perform procedures to verify that the dispositions were properly reflected in the property records.</p> <p>c. For equipment with a current per-unit fair market value in excess of \$5,000, determine whether the awarding agency was reimbursed for the appropriate federal share.</p> <p>5. Disposition of Real Property (applicable to all entities):</p> <p>a. Determine real property dispositions for the audit period and identify property acquired with federal awards.</p> <p>b. Perform procedures to verify that the AEA followed the instructions of the awarding agency which will normally require reimbursement to the awarding agency of the federal portion of net sales or fair market value at the time of disposition, as applicable.</p> <p>G. <u>MATCHING, LEVEL OF EFFORT, EARMARKING:</u></p> <ul style="list-style-type: none"> • Matching – includes requirements to provide contributions (usually non-federal) of a specified amount or percentage to match federal awards. Match may be in the form of cash or in-kind contributions. • Level of Effort – includes requirements for (a) a specified level of service to be provided from period to period, (b) a specified level of expenditures from non-federal or federal sources for specified activities to be maintained from period to period, and (c) federal funds to supplement and not supplant non-federal funding of services. • Earmarking – includes requirements that specify the minimum and/or maximum amount or percentage of the programs funding that must/may be used for specified activities, including funds provided to Subrecipients. <p>Matching:</p> <ol style="list-style-type: none"> 1. Perform test to verify that the required matching contributions were met. 2. Determine the sources of matching contributions and perform tests to verify that they were from an allowable source. 3. Test records to corroborate that the value placed on in-kind contributions are in accordance with OMB cost principal circulars, the A-102 Common Rule, program regulations and the terms of the award. 4. Test transactions used to match for compliance with allowable costs/cost principles requirements. This test may be performed in conjunction with the testing of the requirements related to allowable cost/cost principles. 					

AREA EDUCATION AGENCY SAMPLE AEA**June 30, 2008****SINGLE AUDIT
COMMON REQUIREMENTS**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
<p>Level of Effort:</p> <ol style="list-style-type: none"> 1. Identify the required level of effort and perform tests to verify that the level of effort requirement was met. 2. Perform tests to verify that only allowable categories of expenditures or other effort indicators (e.g., hours, number of people served), were included in the computation and that the categories were consistent from year to year. 3. Perform procedures to verify that the amounts used in the computation were derived from the books and records from which the audited financial statements were prepared. 4. Perform procedures to verify that non-monetary effort indicators were supported by official records. <p>Level of Effort - Supplement not Supplant:</p> <ol style="list-style-type: none"> 1. Determine if the Agency used federal funds to provide services which they were required to make available under federal, state or local law and were also made available by funds subject to the supplement not supplant requirement. 2. Determine if the Agency used federal funds to provide services which were provided with non-federal funds in prior years. <ol style="list-style-type: none"> a. Identify the federally funded services. b. Perform procedures to determine whether the federal program funded services that were previously provided with non-federal funds. c. Perform procedures to determine if the total level of services applicable to the requirement increased in proportion to the level of federal contribution. <p>Earmarking:</p> <ol style="list-style-type: none"> 1. Identify the applicable percentage or dollar requirements for earmarking. 2. Perform procedures to verify that the amounts recorded in the financial records meet the requirements (e.g. minimum amounts determine that records show at least the minimum was charged.) 3. When requirements specify a minimum percentage or amount, select a sample of transactions supporting the specified amount or percentage and perform tests to verify proper classification to meet the minimum percentage or amounts. 					

AREA EDUCATION AGENCY **SAMPLE AEA****June 30, 2008****SINGLE AUDIT
COMMON REQUIREMENTS**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
<p>4. When requirements specify a maximum percentage or amount, review the financial records to identify transactions for the specified activity which were improperly classified in another account. (e.g. If administrative costs are limited to 10%, review other accounts charged to the activity for administrative expense which, if incorrectly coded, would cause maximum percentage to be exceeded).</p> <p>H. <u>PERIOD OF AVAILABILITY OF FEDERAL FUNDS:</u></p> <ol style="list-style-type: none"> 1. Review the award documents and regulations pertaining to the program and determine any award specific requirements related to for the period of availability and document the availability period. 2. Test a sample of transactions charged to the federal award after the end of the period of availability and verify that the underlying obligations occurred within the period of availability and that the payment was made within the allowed time period. 3. Test a sample of transactions that were recorded during the period of availability and verify that the underlying obligations occurred within the period of availability. 4. Select a sample of adjustments to the federal funds and verify that these adjustments were for transactions that occurred during the period of availability. <p>I. <u>PROCUREMENT AND SUSPENSION AND DEBARMENT:</u></p> <p>For federal awards received directly from a federal awarding agency by the Agency:</p> <ol style="list-style-type: none"> 1. Obtain the Agency's procurement policies and verify that the policies comply with applicable federal requirements. 2. Determine if the Agency has a policy to use statutorily or administratively imposed in-state or local geographical preferences in the evaluation of bids or proposals. If such policy exists, verify that these limitations were not applied to federal procurements except were applicable federal statutes expressly mandate or encourage geographical preference. 3. Examine procurement policies and procedures and verify the following: <ol style="list-style-type: none"> a. Written selection procedures require that solicitations incorporate a clear and accurate description of the technical requirements for the material, product, or service to be procured, identify all requirements that the offer must fulfill, and include all other factors to be used in evaluating bids or proposals. b. There is a written policy pertaining to ethical conduct. 					

AREA EDUCATION AGENCY SAMPLE AEA**June 30, 2008****SINGLE AUDIT
COMMON REQUIREMENTS**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
<p>4. Select a sample of procurements and perform the following:</p> <ul style="list-style-type: none"> a. Examine contract files and verify that they document the significant history of the procurement, including rationale for the method of procurement, selection of contract type, contractor selection or rejection, and the basis of contract price. b. Verify that procedures provide for full and open competition. c. Examine documentation in support of the rationale to limit competition in those cases where competition was limited and determine if the limitation was justified, d. Examine contract files and determine that a cost or price analysis was performed in connection with procurement actions, including contract modifications and that this analysis supported the procurement action. e. Verify that the awarding federal agency approved procurements exceeding \$100,000 when such approval was required. Procurements (1) awarded by non-competitive negotiations, (2) awarded when only a single bid or offer was received (3) awarded to other than the apparent low bidder, or (4) specifying a "brand name" product require prior federal awarding agency approval. <p><i>The following only apply to states and federal awards subgranted by the state to the Agency.</i></p> <ul style="list-style-type: none"> 1. Test a sample of procurements to determine if the state's laws and procedures were followed and that the policies and procedures used were the same as for state funds. <p><i>The following procedure applies to all non-federal entities.</i></p> <ul style="list-style-type: none"> 1. Test a sample of procurements and subawards to determine if the Agency performed a verification check for covered transactions, by checking the Excluded Parties List System (EPLS) maintained by the General Services Administration (GSA), collecting a certification from the agency, or adding a clause or condition to the covered transaction with the Agency. 2. Test a sample of procurement and subawards against the EPLS and determine if contracts or subawards were awarded to suspended or debarred parties. 					

AREA EDUCATION AGENCY SAMPLE AEA**June 30, 2008****SINGLE AUDIT
COMMON REQUIREMENTS**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
<p>J. <u>PROGRAM INCOME:</u></p> <ol style="list-style-type: none"> 1. Identify any program income. <ol style="list-style-type: none"> a. Review laws and regulations, the provisions of contract, and grant agreements applicable to the program and determine if program income was anticipated and, if so, the requirements for recording and using program income. b. Inquire of management and review accounting records to determine if program income was received. 2. Perform tests to verify that all program income was properly recorded in the accounting records. 3. Perform tests to determine if program income was used in accordance with the program requirements. <p>K. <u>REAL PROPERTY ACQUISITION AND RELOCATION ASSISTANCE:</u></p> <ol style="list-style-type: none"> 1. Determine whether the Agency is administering a federal or federally-assisted program that involves the acquisition of property or the displacement of households or businesses. 2. Property Acquisition: <ol style="list-style-type: none"> a. Appraisal – test records to verify: <ol style="list-style-type: none"> 1) The just compensation amount offered the property owner was determined by an appraisal process. 2) The appraisal(s) was examined by a review appraiser. 3) The review appraiser prepared a signed statement which explains the basis for adjusting comparable sales to reach the review appraiser's determination of the fair market value. b. Negotiations – verify from supporting documentation that: <ol style="list-style-type: none"> 1) A written offer of the appraised value was made to the property owner. 2) A written justification was prepared if the purchase price for the property exceeded the amount offered and that the documentation (e.g. recent court awards, estimated trial cost ext.) supports such administrative settlement as being reasonable, prudent, and in the public interest. 					

AREA EDUCATION AGENCY **SAMPLE AEA****June 30, 2008****SINGLE AUDIT
COMMON REQUIREMENTS**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
<ul style="list-style-type: none"> c. Residential Relocations – verify from supporting documentation that the non-federal entity made available to the displaced persons one or more comparable replacement dwellings. <p>3. Replacement Housing Payments – Examine the Agency’s records to verify and determine if there is documentation that supports the following:</p> <ul style="list-style-type: none"> a. The owner occupied the displacement dwelling for at least 180 days immediately prior to initiation of negotiations. b. The Agency examined at least three comparable replacement dwellings available for sale and computed the payment on the basis of the price of the dwelling most representative of the displacement dwelling. c. The asking price for the comparable dwelling was adjusted, to the extent justified by local market data, to recognize local area selling price reductions. d. The allowance for increased mortgage costs “buy down” amounts was computed based on the remaining principal balance, the interest rate, and the remaining term of the old mortgage on the displacement dwelling. e. The Agency prepared written justification on the need to employ last resort housing provisions, if the total replacement housing payment exceeded \$22,500. <p>4. Rental or Downpayment Assistance – Examine the Agency’s records to determine if there is documentation that supports the following:</p> <ul style="list-style-type: none"> a. The displacee occupied the displacement dwelling for at least 90 days immediately prior to initiation of negotiations. b. The displacee rented, or purchased, and occupied a decent, safe, and sanitary replacement dwelling within one year. c. The Agency prepared written justification if the payment exceeded \$5,250. <p>5. Business Relocations</p> <ul style="list-style-type: none"> a. Moving expenses - Verify that payments for moving and related expenses were for actual costs incurred or that fixed payments, in lieu of actual costs, were limited to a maximum of \$20,000 and computed based on the average annual net earnings of the business as evidenced by income tax returns, 					

AREA EDUCATION AGENCY SAMPLE AEA**June 30, 2008****SINGLE AUDIT
COMMON REQUIREMENTS**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
<p>certified financial statements, or other reliable evidence.</p> <p>b. Business Reestablishment Expense - Verify that (1) the displacee was eligible as a farm operation, non-profit organization, or a small business to receive reestablishment assistance, and (2) the payment was for actual costs incurred and did not exceed \$10,000.</p> <p>L. <u>REPORTING:</u></p> <p>1. Review applicable laws, regulations, and the provisions of contract and grant agreements pertaining to the program for reporting requirements.</p> <p>2. Determine the types and frequency of required reports.</p> <p>3. Obtain and review federal awarding agency, or pass-through entity in the case of a subrecipient, instructions for completing the reports.</p> <p>a. For financial reports, determine the accounting basis used in reporting the data (i.e. cash or accrual).</p> <p>b. For performance and special reports, determine the criteria and methodology used in compiling and reporting the data.</p> <p>4. Perform appropriate analytical procedures and determine the reason for any unexpected differences. Examples of analytical procedures include:</p> <p>a. Comparing current period reports to prior periods.</p> <p>b. Comparing anticipated results to the data included in the reports.</p> <p>c. Comparing information obtained during the audit of the financial statements to the report.</p> <p>5. Select a sample of each of the following report types.</p> <p>a. Financial reports:</p> <p>1) Determine if the financial reports were prepared in accordance with the required accounting basis.</p> <p>2) Trace the amounts reported to accounting records that support the audited financial statements and the schedule of expenditures of federal awards and verify agreement.</p> <p>b. Performance reports:</p> <p>1) Trace data to records that accumulate and summarize data.</p>					

AREA EDUCATION AGENCY **SAMPLE AEA****June 30, 2008****SINGLE AUDIT
COMMON REQUIREMENTS**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
<p>2) Perform tests of the underlying data to verify that the data were accumulated and summarized in accordance with the required or stated criteria and methodology.</p> <p>c. When intervening computations or calculations are required between the records and the reports, trace reported data elements to supporting worksheets or other documentation that link reports to data.</p> <p>d. Test mathematical accuracy of reports and supporting worksheets.</p> <p>6. Test selected reports for completeness:</p> <p>a. For financial reports, review accounting records and determine if all applicable accounts were included in the sampled reports.</p> <p>b. For performance and special reports, review supporting records and determine if all applicable data elements were included in the sampled report.</p> <p>7. Obtain written representation from management that the reports provided to the auditor are true copies of the reports submitted or electronically transmitted to the federal awarding agency or pass-through entity in the case of a subrecipient.</p> <p>M. <u>SUBRECIPIENT MONITORING:</u></p> <p>1. Review the Agency's subrecipient monitoring policies and procedures and discuss with the Agency's staff to gain an understanding of the scope, frequency and timeliness of monitoring activities, including the number, size and complexity of awards to subrecipients.</p> <p>2. Test award documents to determine if the Agency makes subrecipients aware of the award information and requirements imposed by law, regulations, and the provisions of contract and grant agreements and the activities approved in the award documents were allowable.</p> <p>3. Review the Agency's documentation of during-the-award subrecipient monitoring to determine if the Agency provides reasonable assurance that subrecipients used federal funds for authorized purposes, complied with laws and regulations, provisions of contracts and grant agreements and achieved performance goals.</p> <p>4. Review the Agency's follow-up to ensure corrective action on deficiencies noted during the award monitoring.</p>					

AREA EDUCATION AGENCY _____ **SAMPLE AEA****June 30, 2008****SINGLE AUDIT
COMMON REQUIREMENTS**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
5. Verify that the Agency receives audit reports from subrecipients required to have an audit in accordance with OMB Circular A-133, issues timely management decisions on audit and monitoring findings, and requires subrecipients to take timely corrective action on deficiencies identified in audit and subrecipient monitoring. 6. Verify that in cases of continued inability or unwillingness of a subrecipient to have required audits, the Agency took appropriate action using sanctions. 7. Verify that the effects of subrecipient noncompliance are properly reflected in the Agency's records. 8. Document the Agency's procedures for monitoring subrecipients who are not required to have an A-133 audit (total expenditures of federal awards of less than \$500,000). Review the procedures for reasonableness and adequacy.					
N. <u>SPECIAL TESTS AND PROVISIONS:</u>					
1. Review the laws, regulations, and provisions of grant and contract agreements to identify special tests and provisions.					
2. Develop procedures to test these requirements.					

SINGLE AUDIT

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
MISCELLANEOUS PROVISIONS: A. If the Agency is a pass-through agency of federal funds, ensure the appropriate receipts/revenues and disbursements/ expenditures are recognized in compliance with GASB 24. B. Obtain Data Collection Form. (The Federal programs listed in Part III should be in the same order as the Schedule of Expenditures of Federal Awards). C. Prepare notification letters to pass-through entities not required to receive a reporting package. D. Obtain Corrective Action Plan for Federal Audit Findings from Agency (prepared on Agency letterhead) and review for propriety. E. Obtain Summary Schedule of Prior Federal Audit Finding from Agency (prepared on Agency letterhead) and review for propriety. F. Determine if risk of material misstatement due to fraud or error has changed based on results of substantive tests performed. If so, perform appropriate procedures.					
<u>ALTERNATE/ADDITIONAL PROCEDURES:</u>					
<u>CONCLUSION:</u> We have performed procedures sufficient to achieve the audit objectives for single audit, and the results of these procedures are adequately documented in the accompanying workpapers.					
Incharge _____ Date _____ Manager _____ Date _____ Independent Reviewer _____ Date _____					

BUDGET

[illegible]

AREA EDUCATION AGENCY SAMPLE AEA**June 30, 2008****COMPLETION OF AUDIT**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
Audit Objectives and Related Assertions:					
A. Written representations have been obtained from responsible officials.					
B. Misstatements discovered during the audit have been evaluated.					
C. Financial statements are fairly presented and disclosures are adequate. (10,11,12,13).					
D. The effect on the auditor's report of GAAP departures, scope limitations, uncertainties, other auditors, or other matters has been evaluated.					
E. Significant deficiencies have been summarized and communicated to the appropriate parties.					
F. Significant commitments, contingencies and subsequent events that may require disclosure have been identified. (10,11,12,13)					
Audit Procedures:					
A. Inquire as to whether all funds have been brought to our attention.					
B. Identify any commitments, contingencies and subsequent events that may require disclosure.					
1. In connection with litigation and claims, perform the following procedures:					
a. Obtain from Agency officials a description and evaluation of litigation and asserted and unasserted claims.					
b. Examine documents in the Agency's possession concerning the above matters.					
c. Review invoices for legal services and consider whether any other matters in addition to the above were disclosed during the course of the audit.					
d. Review attorney's letter for matters requiring disclosure.					
2. Review minutes to the end of field work for subsequent events.					
3. Inquire of Agency officials about existence of material subsequent transactions or events and significant matters unresolved at year end.					
4. Scan records subsequent to period under audit for significant unusual receipts, payments and non-standard entries.					
C. Determine if footnote disclosure is needed and obtain documentation for the following items (For Agencies with unusual types of activities, consider reviewing the AICPA disclosure checklist):					
1. Lease commitments (capital and operating leases).					

AREA EDUCATION AGENCY SAMPLE AEA**June 30, 2008****COMPLETION OF AUDIT**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
2. Construction commitments. 3. Contracts. 4. Termination Benefits. 5. Subsequent events. 6. Lawsuits. 7. Other commitments and contingencies (including outstanding indebtedness of others guaranteed by the Agency; moral obligations; and no-commitment debt). 8. Health insurance trust. 9. Relationships with organizations other than component units: a. Related organizations. b. Joint ventures. c. Jointly governed organizations. d. Component units and related organizations with joint venture characteristics. e. Pools. f. Undivided interests. g. Cost-sharing arrangements. 10. Accumulated depreciation / depreciation expense (GASB 34) 11. Other pertinent information. D. Summarize and evaluate misstatements noted during the audit, including both known and likely misstatements. (SAS 98) The auditor should consider whether any qualitative factors exist which may affect the auditor's conclusion about whether misstatements are considered material (AU 312.60). Examples may include: a. The potential effect on trends – such as the trend on net income or any other information used in trend analysis. b. The potential effect on the Agency's compliance with loan/debt covenants, other contractual agreements or regulatory provisions. c. The misstatement has the effect of increasing management's compensation (if there would be some form of incentive compensation or bonuses based on an award). d. The motivation of management to the misstatement, such as: 1) Bias when determining estimates.					
	B				

June 30, 2008

COMPLETION OF AUDIT

[illegible]

AREA EDUCATION AGENCY SAMPLE AEA**June 30, 2008****COMPLETION OF AUDIT**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
<ul style="list-style-type: none"> b. Restatement of previously issued financial statements to reflect the correction of a material misstatement. c. Identification by the auditor of a material misstatement in the financial statements for the period under audit that was not initially identified by the entity's internal control. d. An ineffective internal audit function or risk assessment function at an entity for which such functions are important such as very large or highly complex entities. e. An ineffective regulatory compliance function for complex entities in highly regulated industries. f. Identification of fraud of any magnitude on the part of senior management. g. Failure by management or those charged with governance to assess the effect of a significant deficiency previously communicated to them and either correct it or conclude that it will not be corrected. h. An ineffective control environment. <p>J. Determine information presented as supplementary information in the statistical section of a Comprehensive Annual Financial Report (CAFR) complies with GASB 44 requirements.</p> <p>K. Perform a retrospective review of significant accounting estimates reflected in the prior year financial statements and consider whether the underlying assumptions in the prior year indicate a possible bias on the part of management. Consider whether the results of the review provide additional information about possible bias in making current year estimates. If possible bias is identified, evaluate whether the circumstances represent a risk of material misstatements due to fraud. (AU 316.64)</p> <p>L. Evaluate and document the business rationale for significant unusual transaction. (AU 316.66)</p> <p>M. Draft audit report, including opinions, financial statements, notes, supplemental information and other reports. Determine that preparation of the draft audit report will not impair independence.</p> <p>N. Send the draft financial statements to the Agency and obtain the Agency's approval:</p> <ul style="list-style-type: none"> 1. Date sent to Agency _____ 2. Date Agency approved _____ 					
	C,E				

AREA EDUCATION AGENCY **SAMPLE AEA****June 30, 2008****COMPLETION OF AUDIT**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
<p>O. Perform the following limited procedures to Required Supplementary Information (RSI), as required by SAS No.52:</p> <ol style="list-style-type: none"> 1. Inquire of management about the methods used in preparing the information. 2. Compare the information for consistency with management's responses to the foregoing inquiries, audited financial statements and other knowledge obtained during the examination of the financial statements. 3. Consider whether representations on RSI should be included in specific written representations obtained from management. (SAS 85) 4. Apply additional procedures, if any, that other statements, interpretations, guides or statements of position prescribe for specific types of RSI. 5. Make additional inquiries if application of the foregoing procedures causes the auditor to believe that the information may not be measured or presented within applicable guidelines. <p>P. Review the reasonableness of the Management's Discussion and Analysis which is limited to the following required elements: (GASB 34 par.11)</p> <ol style="list-style-type: none"> 1. A brief discussion of the basic financial statements, including the relationships of the statements to each other and the significant differences in the information they provide. 2. Condensed financial information derived from entity-wide financial statements comparing the current year to the prior year. 3. An analysis of the government's overall financial position and results of operations to assist users in assessing whether financial position has improved or deteriorated as a result of the year's operations. 4. An analysis of balances and transactions of individual funds. The analysis should address the reasons for significant changes in fund balances or fund net assets and whether restriction, commitments or other limitations significantly affect the availability of fund resources for future use. 5. An analysis of significant variations between original and final budget amounts and between final budget amounts and actual budget results for the general fund. 6. A description of significant capital asset and long-term debt activity during the year, including commitments made for capital expenditures, changes in credit ratings 					

AREA EDUCATION AGENCY **SAMPLE AEA****June 30, 2008****COMPLETION OF AUDIT**

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
and debt limitations that may affect the financing of planned facilities or services.					
7. If applicable, a discussion of the modified approach to report some or all of the infrastructure assets.					
8. A description of currently known facts, decisions or conditions that are expected to have a significant effect on financial position or results of operations.					
Q. Perform analytical procedures for overall review of financial statements. Document the consideration of the following:	C				
1. The adequacy of evidence gathered in response to unusual or unexpected balances identified in planning the audit or in the course of the audit.					
2. Unusual or unexpected balances or relationships that were not previously identified.					
R. Conduct an exit conference with the Agency, including its audit committee if possible, and discuss the following:	E				
1. Report findings.					
2. Non-report findings.					
3. Audit and accounting problems that may affect the audit bill.					
4. Uncorrected misstatements which are believed to be immaterial.					
S. Obtain written representation signed by the appropriate officials.	A				
1. Modify, as necessary, for related party business transactions, federal financial assistance representations, obsolete inventories and/or other items.					
2. Prepared on Agency's letterhead.					
3. Dated same date as the auditor's reports as determined in AU 339.23.					
T. Complete the budget and time summary including explanation of significant variances from budget and recommendations for next year.					
U. Determine the appropriate date of the auditor's reports. In accordance with AU 339.23, the auditor's report should not be dated earlier than the date on which the auditor has obtained sufficient evidence to support the opinion. Sufficient evidence includes evidence the audit documentation has been reviewed and the financial statements, including disclosures, have been prepared and management has asserted that it has taken responsibility for the financial statements.					

COMPLETION OF AUDIT

PROCEDURE	OBJ.	DONE BY	W/P REF	N/A	REMARKS
V. Determine and include footnote disclosures if necessary for subsequent events occurring between end of fieldwork and the date of the auditor's report. (May require verbal update of attorney letter, review of subsequent minutes, and auditee inquiry).	F				
<u>ALTERNATE/ADDITIONAL PROCEDURES:</u>					
<u>CONCLUSION:</u> We have performed procedures sufficient to achieve the audit objectives for completion of audit, and the results of these procedures are adequately documented in the accompanying workpapers.					
Incharge _____ Date _____ Manager _____ Date _____ Independent Reviewer _____ Date _____					

AUDIT AND ACCOUNTING PROBLEMS

[illegible]

CONFERENCES

[illegible]

AREA EDUCATION AGENCY _____ **SAMPLE AEA****June 30, 2008****SIGNIFICANT FINDINGS
FROM THE AUDIT**

IN ATTENDANCE:

<u>AEA</u>		<u>Auditor</u>	
Name	Title	Name	Title
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

The auditor should communicate significant findings from the audit with those charged with governance including the following matters (AU 380.34 through AU 380.44)

(A) Accounting Policies

Significant accounting policies used by the AEA are described in Note 1 to the financial statements. Except as noted below, no new accounting policies were adopted and the application of existing policies was not changed during the fiscal year. Except as noted below, we noted no transactions entered into by the AEA that were both significant and unusual, and of which, under professional standards, we were required to inform you, or transactions for which there is a lack of authoritative guidance or consensus.

Exceptions:

(B) Accounting Estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. We evaluated key factors and assumptions used in the significant estimates used by the AEA in determining the reasonableness in relation to the financial statements taken as a whole.

List significant estimates:

(C) Difficulties Encountered in Performing the Audit

Except as noted below, we encountered no significant difficulties in dealing with management in performing and completing our audit.

Exceptions:

AREA EDUCATION AGENCY _____ **SAMPLE AEA****June 30, 2008****SIGNIFICANT FINDINGS
FROM THE AUDIT****(D) Uncorrected misstatements**

We have provided you with a listing of all known and likely uncorrected misstatements identified during the audit which have been included in the management representation letter. In our judgment, none of the uncorrected misstatements, either individually or in the aggregate, indicate matters that could have a significant effect on the AEA's financial reporting process.

(E) Disagreements with Management

Professional standards define a disagreement with management as a matter, whether or not resolved or not resolved to our satisfaction, concerning a financial accounting, reporting or auditing matter that could be significant to the financial statements or the auditor's report. Except as noted below, no such disagreements arose during the course of our audit.

Exceptions:

(F) Material, Corrected Misstatements

Except as noted, all material, corrected misstatements brought to the attention of management as a result of audit procedures were included in the auditor's comments and recommendations.

Exceptions:

(G) Consultation with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If consultation involves application of an accounting principle to the AEA's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine the consultant has all the relevant facts. Except as noted below, there were no such consultations with other accountants.

Exceptions:

(H) Significant Issues

Significant issues arising from the audit that were discussed, or the subject of correspondence, with management.

List any significant issues:

(I) Comments

We have provided you our written comments and recommendations regarding the AEA's financial statements and operations.

Acknowledgement:

Governing Body Representative

Date

June 30, 2008

[illegible]

1 – Reported in Findings Related to the General Purpose Financial Statements.
2 – Reported in Other Findings Related to Statutory Reporting.

June 30, 2008

[illegible]

1 – Reported in Findings Related to the General Purpose Financial Statements.
2 – Reported in Other Findings Related to Required Reporting.

AREA EDUCATION AGENCY **SAMPLE AEA****June 30, 2008****ITEMS FOR COMMENT-**
STATUTORY AND OTHER LEGAL MATTERS

The following guidance should be used by the auditor to evaluate the control deficiencies identified:

Magnitude of Misstatement That Occurred, or Could Have Occurred	Likelihood of Misstatements	
	More Than Remote	Remote
Quantitatively or Qualitatively material	Material weakness	Control deficiency but not a significant deficiency or a material weakness
More than inconsequential but less than material	Significant deficiency but not a material weakness	Control deficiency but not a significant deficiency or a material weakness
Inconsequential (i.e., clearly immaterial)	Control deficiency but not a significant deficiency or a material weakness	Control deficiency but not a significant deficiency or a material weakness

Definitions:

Control Deficiency – exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis.

Significant Deficiency – a control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of the entity's financial statements that is more than inconsequential will not to be prevented or detected.

Material Weaknesses – a significant deficiency or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected.

More Than Inconsequential – Describes the magnitude of potential misstatement that could occur as a result of a significant deficiency and serves as a threshold for evaluating whether a control deficiency or combination of control deficiencies is a significant deficiency. A misstatement is inconsequential if a reasonable person would conclude, after considering the possibility of further undetected misstatements, that the misstatement, either individually or when aggregated with other misstatements, would clearly be immaterial to the financial statements. If a reasonable person would not reach such a conclusion regarding a particular misstatement, that misstatement is more than inconsequential.

Likelihood – refers to the probability that a control, or combination of controls, could have failed to prevent or detect a misstatement in the financial statements being audited.

Magnitude – refers to the extent of the misstatement that could have occurred, or that actually occurred, since misstatements include both potential and actual misstatements.

June 30, 2008

ITEMS FOR COMMENT

[illegible]

Likelihood:
R = Remote
MR = More than remote

ITEMS FOR NEXT YEAR

[illegible]

	Initial	Date
Prepared By		
Reviewed By		

				Financial Statements Effect - Amount of Over (Under) Statement of:							
K/P	Description (Nature) of Audit Difference	Amount	Work- paper Ref.	Total Assets	Total Liab.	Fund Equity	Revenues	Expend.	Excess of Rev. over Expend. (a)	Working Cap. (b)	Mgr. Appr.
Unadjusted audit differences - this year											
Effect of unadjusted audit differences - last year											
Net audit difference											
Financial statement caption totals											
Net audit differences as a % of F/S captions											

Yes _____ No _____

AREA EDUCATION AGENCY _____ **SAMPLE AEA****June 30, 2008****OPINION, DISCLOSURE AND
OTHER REPORT INFORMATION**

A. Independent Auditor's Report on the financial statements:

1. Type of opinion rendered or for each opinion unit and reason for modification of opinion, if applicable:

- | | | | | |
|---|---|---|---|---|
| <input type="checkbox"/> Standard (AU 508) | | | | |
| <input type="checkbox"/> OCBOA (AU 623) | | | | |
| <input type="checkbox"/> Statutory (AU 623) | | | | |
| <input type="checkbox"/> Governmental Activities | U | Q | D | A |
| <input type="checkbox"/> Business Type Activities | U | Q | D | A |
| <input type="checkbox"/> Major Fund – General | U | Q | D | A |
| <input type="checkbox"/> Major Fund - | U | Q | D | A |
| <input type="checkbox"/> Major Fund - | U | Q | D | A |
| <input type="checkbox"/> Major Fund - | U | Q | D | A |
| <input type="checkbox"/> Major Fund - | U | Q | D | A |
| <input type="checkbox"/> Major Fund - | U | Q | D | A |
| <input type="checkbox"/> Major Fund - | U | Q | D | A |
| <input type="checkbox"/> Additional Major Fund | U | Q | D | A |
| <input type="checkbox"/> Additional Major Fund | U | Q | D | A |
| <input type="checkbox"/> Aggregate Remaining Fund Information | U | Q | D | A |
| <input type="checkbox"/> Aggregate Discretely Presented Component Units | U | Q | D | A |

AREA EDUCATION AGENCY _____ **SAMPLE AEA****June 30, 2008****OPINION, DISCLOSURE AND
OTHER REPORT INFORMATION**

2. Reliance on opinion of other auditors properly included in the Independent Auditor's Report Y N N/A
3. Supplemental information accompanying basic financial statements (AU 551) (check applicable):
- ☐ Include "in relation to" opinion.
- ☐ Disclaim opinion on unaudited information.
- ☐ Prior year information audited by whom and type of opinion(s) rendered (for multiple opinions, please describe in the space below):
- ☐ 2007 AOS Other auditors U Q D A
- _____
- _____
- ☐ 2006 AOS Other auditors U Q D A
- _____
- _____
- ☐ 2005 AOS Other auditors U Q D A
- _____
- _____
- Other years:
- ☐ _____ AOS U Q D A
- ☐ _____ Other auditors U Q D A
- _____

OPINION, DISCLOSURE AND OTHER REPORT INFORMATION

[illegible]

AREA EDUCATION AGENCY _____ **SAMPLE AEA****June 30, 2008****OPINION, DISCLOSURE AND
OTHER REPORT INFORMATION**
 Y = Yes
 N = No
 N/A = Not Applicable

C. IAR on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards (separately issued F/S):

1. Instances of material non-compliance	Y N	<u>GF-12s</u>
2. Instances of non-material non-compliance	Y N	<u>GF-12s</u>
3. No instances of non-compliance	Y N	<u>GF-12s</u>
4. Significant Deficiencies	Y N	<u>GF-12s</u>
5. Material Weaknesses	Y N	<u>GF-12s</u>

D. IAR on Compliance with Requirements Applicable to Each Major Program and on Internal Control over Compliance in Accordance with OMB Circular A-133:

1. Instances of material non-compliance	See next page	
2. Significant Deficiencies	Y N	<u>GF-12s</u>
3. Material Weaknesses	Y N	<u>GF-12s</u>

E. Because this audit is being conducted under Chapter 11 of the Code of Iowa, Government Auditing Standards and OMB Circular A-133, users of the report are presumed to be aware of the conditions under which the report is issued, including the requirement of state law requiring the report to be open to the public

F. Dollar threshold used to distinguish between TYPE A and TYPE B programs \$ _____ GF-12s

G. AEA qualified as low-risk auditee Y N GF-12s

AREA EDUCATION AGENCY **SAMPLE AEA****June 30, 2008****OPINION, DISCLOSURE AND
OTHER REPORT INFORMATION**
(Supplemental Page)

	Major Program (CFDA #):					Major Program (CFDA #):				
	Require- ment Tested	Findings reported in Part III of SFQC	Type of finding reported in Part III	Material Weakness	Type of Opinion	Require- ment Tested	Findings reported in Part III of SFQC	Type of finding reported in Part III	Material Weakness	Type of Opinion
Common requirements (GF-9s):										
A. Activities Allowed or Unallowed	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A
B. Allowable Costs/Cost Principles	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A
C. Cash Management	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A
D. Davis-Bacon Act	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A
E. Eligibility	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A
F. Equipment and Real Property	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A
G. Matching, Level of Effort, Earmarking	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A
H. Period of Availability of Federal Funds	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A
I. Procurement, Suspension and Debarment	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A
J. Program Income	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A
K. Real Property Acquisition and Relocation Assistance	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A
L. Reporting	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A
M. Subrecipient Monitoring	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A
N. Special Tests and Provisions	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A

U = Unqualified MNC = Material noncompliance
Q = Qualified QC = Questioned Cost > \$10,000
D = Disclaimer SD = Significant Deficiency
A = Adverse NONE = None required to be reported

Y = Yes
N/A = Not applicable

AREA EDUCATION AGENCY **SAMPLE AEA****June 30, 2008****OPINION, DISCLOSURE AND
OTHER REPORT INFORMATION**
(Supplemental Page)

	Major Program (CFDA #):					Major Program (CFDA #):				
	Require- ment Tested	Findings reported in Part III of SFQC	Type of finding reported in Part III	Material Weakness	Type of Opinion	Require- ment Tested	Findings reported in Part III of SFQC	Type of finding reported in Part III	Material Weakness	Type of Opinion
Common requirements (GF-9s):										
A. Activities Allowed or Unallowed	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A
B. Allowable Costs/Cost Principles	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A
C. Cash Management	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A
D. Davis-Bacon Act	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A
E. Eligibility	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A
F. Equipment and Real Property	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A
G. Matching, Level of Effort, Earmarking	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A
H. Period of Availability of Federal Funds	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A
I. Procurement, Suspension and Debarment	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A
J. Program Income	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A
K. Real Property Acquisition and Relocation Assistance	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A
L. Reporting	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A
M. Subrecipient Monitoring	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A
N. Special Tests and Provisions	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A	Y N/A	Y N/A	MNC,QC,SD,NONE	Y N/A	U,Q,D,A

U = Unqualified MNC = Material noncompliance
 Q = Qualified QC = Questioned Cost > \$10,000
 D = Disclaimer SD = Significant Deficiency
 A = Adverse NONE = None required to be reported

Y = Yes
 N/A = Not applicable

AREA EDUCATION AGENCY _____ **SAMPLE AEA****June 30, 2008****OPINION, DISCLOSURE AND
OTHER REPORT INFORMATION**
SINGLE AUDIT**REPORTING PACKAGES** – The following entities are required to receive a copy of the Agency's reporting package:

- 1) Federal Clearinghouse

_____	_____
_____	_____
_____	_____

- 2) Grantor pass-through entities when:

- The Schedule of Findings and Questioned Costs disclosed audit findings related to federal awards that the pass-through entity provided and/or,
- The Summary Schedule of Prior Audit Findings reported the status of any audit findings related to federal awards that the pass-through entity provided directly.

List appropriate agencies and their addresses, if any:

_____	_____
_____	_____
_____	_____
_____	_____

AREA EDUCATION AGENCY _____ **SAMPLE AEA****June 30, 2008****OPINION, DISCLOSURE AND
OTHER REPORT INFORMATION**
SINGLE AUDIT**NOTIFICATION LETTERS** – The following entities are required to receive an audit notification:

All pass-through entities not required to receive a copy of the reporting package (see previous page).

Circle applicable agencies:Iowa Dept of Public Safety
215 East 7th Street
Des Moines, IA 50319Governor's Office of Drug Control Policy
401 SW 7th, Suite N
Des Moines, IA 50309Iowa Dept of Human Services
Division of Fiscal Management
1st Floor
Hoover State Office Building
LOCALIowa Dept of Education
Grimes State Office Building
400 E. 14th Street
Des Moines, IA 50319-0146Iowa Dept of Public Health
Lucas State Office Building
LOCALIowa Dept of Natural Resources
Wallace Building
LOCALIowa Dept of Elder Affairs
Parker Building
LOCALIowa Dept of Economic Development
200 East Grand
Des Moines, Iowa 50309Iowa Dept of Transportation
Attn. Tom Devine
800 Lincoln Way
Ames, IA 50010Iowa Dept of Public Defense
Iowa Homeland Security and
Emergency Management DivisionState Comptroller's Office
ATTN: Duane Jamison
7105 NW 70th Avenue B61
Johnston, IA 50131-1824

List other agencies and their addresses:

CONFIRMATION CONTROL

[illegible]

June 30, 2008

**WORKPAPER COPIES
GIVEN TO CLIENT AND
OUTSIDE PARTIES**

[illegible]

June 30, 2008

PENDING MATTERS

[illegible]

June 30, 2008

REVIEW NOTES

[illegible]

AREA EDUCATION AGENCY **SAMPLE AEA****June 30, 2008****INCHARGE REVIEW QUESTIONNAIRE**

QUESTION	YES	NO	N/A
1. Was the scope of our audit in accordance with our audit plan?			
2. Have you informed the Manager of all identified problems and internal control weaknesses that resulted in significant modification in the audit program, and have you obtained the Manager's concurrence with the modifications?			
3. Have you gathered enough evidence to satisfy the audit program objectives?			
4. Are you satisfied that the evidence gathered does not disclose suspicion of abuse, fraud, violations of statutory, regulatory and contractual provisions, or other illegal acts other than those noted in the statutory comments of the report?			
5. Are you satisfied that we have a reasonable basis for the expression of an opinion on each opinion unit and that the workpaper documentation supports the opinions we are expressing on the financial statements?			
6. Are you satisfied with the results of the limited procedures performed for required supplementary information (RSI), including management's discussion and analysis (MD&A) and other supplementary information?			
7. Are you satisfied there is not substantial doubt about the Agency's ability to continue as a going concern, or if there is substantial doubt, the appropriate disclosures were made and an explanatory paragraph was included in the Independent Auditor's Report?			
8. Are you satisfied that we have a reasonable basis for and the workpapers support our statement in the Independent Auditor's Report on Compliance and on Internal Control over Financial Reporting for instances of non-compliance required to be reported under <u>Government Auditing Standards</u> ?			
9. Are you satisfied that we have a reasonable basis for expressing an opinion on the Agency's compliance with the common requirements applicable to major federal programs?			
10. Are you satisfied that we have obtained an adequate understanding of the design of internal controls, determined whether these controls have been implemented and assessed control risk?			
11. Are you satisfied that we have reduced the detection risk to a reasonable level?			
12. Have all applicable items on the audit planning, questionnaires and audit program been completed and workpapers properly indexed and signed or initialed by those doing the work?			
13. Have all significant, unusual or unexpected balances or relationships noted during planning or the course of the audit been adequately investigated and documented?			
14. Has the work of all assistants been thoroughly reviewed?			
15. Have review notes been adequately resolved?			
16. Are you satisfied that the planned level of risk of material misstatement due to fraud or error did not increase based on the accumulated results of the audit procedures performed during field work?			

AREA EDUCATION AGENCY _____ **SAMPLE AEA** _____**June 30, 2008****INCHARGE REVIEW QUESTIONNAIRE**

QUESTION	YES	NO	N/A
17. Has there been appropriate communication with other audit team members throughout the audit regarding information or conditions indicative of risks of material misstatement due to fraud or error? (AU 316.74 and 318.74)			
18. Have you documented the success and/or failures of procedures performed based on the planned risk assessment in the items for next year section?			
19. Have you discussed with the client and prepared draft comments or memoranda regarding communication of the following to the client:			
a. Management suggestions?			
b. All significant deficiencies and material weaknesses in the internal controls that we observed?			
c. All immaterial items noted during our audit?			
d. Non-compliance with any statutory, regulatory or contractual requirements?			
e. Auditor's Reports on financial statements, compliance and internal controls?			
20. Has the audit report routing sheet:			
a. Been completed and signed off?			
b. Been completed for the report distribution section, including addresses for non-client report recipients?			
21. Has the news release draft been completed?			
22. Has a list been prepared of all significant pending matters which must be cleared before issuing the report?			
23. Has the Manager been informed of all pending matters?			
24. Have required engagement evaluation reports been completed by the appropriate person(s)?			
25. Are you satisfied that all audit work complied with professional standards and office policies?			
<u>COMMENTS</u> (required for "No" answers):			
Incharge _____	Date _____		
Manager _____	Date _____		
Independent Reviewer _____	Date _____		

AREA EDUCATION AGENCY _____ **SAMPLE AEA** _____**June 30, 2008****MANAGER REVIEW QUESTIONNAIRE**

QUESTION	YES	NO	N/A
A. <u>GENERAL</u>			
1. Have you reviewed the workpapers and do you concur with the conclusions of the incharge auditor?			
2. Have all exceptions noted on the Incharge Review Questionnaire been resolved?			
3. Are you satisfied that:			
a. the audit program was properly modified for identified problems and internal control weaknesses?			
b. required supplementary information (if applicable) has been obtained and testing procedures have been performed?			
c. the judgments and conclusions reached are supported by documented evidence?			
d. appropriate changes for the next examination, if any, have been summarized?			
e. all audit work conformed to the audit plan, scope and objectives?			
f. Significant unusual or unexpected balances or relationships noted during planning or the course of the audit have been adequately investigated and documented?			
g. Nothing was noted that indicated an increased level of risk of material misstatement due to fraud or error?			
4. Do the workpapers include adequate documentation as to:			
a. changes in accounting policies?			
b. conformity with generally accepted accounting principles or another comprehensive basis of accounting, if appropriate?			
c. conformity with generally accepted auditing standards?			
d. conformity with statutory, regulatory and contractual provisions?			
e. adequacy of disclosure?			
f. compliance with office policies?			
5. Have applicable questionnaires been completed?			
6. Have all procedures been performed and signed off?			
7. Have all review comments been cleared with adequate documentation of disposition?			
8. Have required performance evaluations been completed?			

AREA EDUCATION AGENCY **SAMPLE AEA****June 30, 2008****MANAGER REVIEW QUESTIONNAIRE**

QUESTION	YES	NO	N/A
<p>B. <u>FINANCIAL STATEMENTS AND AUDIT REPORT</u></p> <ol style="list-style-type: none"> 1. Are the financial statements adequately referenced to footnote disclosures? 2. Are the dates covered by the financial statements correct? 3. Are all material facts disclosed which are necessary to not make the financial statements misleading? 4. Have all material and/or special or extraordinary subsequent events been evaluated and properly disclosed? 5. Is there adequate documentation in the workpapers to support the footnotes? 6. Do the footnotes clearly explain the facts? 7. Is the nature of each financial statement clearly indicated by its title? 8. Do the financial statements maintain a uniform manner of format, capitalization, headings and appearance in general within itself? 9. Is our audit report addressed to the proper party? 10. Does our opinion on each opinion unit properly state the responsibility we wish to assume? 11. Has adequate audit work been performed to support the opinion on the financial statements that we are rendering? 12. Is the report dated in accordance with AU 339.23? 13. Is any data in the footnotes that requires special mention, with respect to the date of our report, appropriately reflected in the date of our report? 14. Is our opinion on the supplemental financial information proper and supported by our audit? 15. Are disclosures in each opinion unit, financial statements, and notes to financial statements adequate and do they clearly communicate the facts? 16. Have you performed final analytical procedures including a comparison of the financial statements to the prior year? 17. Are you satisfied that the audit did not disclose any suspicions of irregularities, violations of statutory, regulatory and contractual provisions or other illegal acts other than those noted in the statutory comments of the report? 18. Have the following been discussed with appropriate client officials and arrangements been made to get responses, if appropriate: <ol style="list-style-type: none"> a. Management suggestions? 			

AREA EDUCATION AGENCY _____ **SAMPLE AEA** _____**June 30, 2008****MANAGER REVIEW QUESTIONNAIRE**

QUESTION	YES	NO	N/A
b. All significant deficiencies and material weaknesses in internal control that we observed? c. All material items? d. Non-compliance with any statutory, regulatory or contractual requirements? e. Auditor's Report? 19. Have you sent the draft statements to the client and received written client approval of the financial statements?			
C. <u>IAR on Compliance and on Internal Control Over Financial Reporting:</u> 1. Has adequate work been performed to support our statement on instances of non-compliance required to be reported under <u>Government Auditing Standards</u> ? 2. Have appropriate exceptions been noted for items of non-compliance? 3. Has adequate audit work been performed to support: a. Our understanding of internal controls? b. The determination of whether these controls have been implemented? c. Our assessment of control risk? 4. Have all significant deficiencies and material weaknesses been disclosed?			
D. <u>IAR on Compliance with Requirements Applicable to Each Major Program and Internal Control over Compliance:</u> 1. Has adequate audit work been performed to support the opinion we are giving on compliance with common requirements applicable to major federal programs? 2. Have appropriate exceptions been noted for items of non-compliance? 3. Has adequate audit work been performed to support: a. Our understanding of internal controls? b. The determination of whether these controls have been implemented? c. Our assessment of control risk? 4. Have all significant deficiencies and material weaknesses been disclosed?			

AREA EDUCATION AGENCY _____ **SAMPLE AEA** _____

June 30, 2008

MANAGER REVIEW QUESTIONNAIRE

QUESTION	YES	NO	N/A
<p>E. <u>REPORT PRODUCTION</u></p> <p>1. Has the report routing sheet been completed?</p> <p>2. Does the draft audit report comply with professional and office reporting standards?</p> <p>3. Has a copy of the completed routing sheet including the report release date, been filed in the GF-17's?</p> <p><u>COMMENTS</u> (required for "No" answers):</p>			
<p>Manager _____ Date _____</p> <p>Independent Reviewer _____ Date _____</p>			

AREA EDUCATION AGENCY _____ **SAMPLE AEA** _____**June 30, 2008****INDEPENDENT REVIEWER QUESTIONNAIRE**

QUESTION	YES	NO	N/A
1. Have all unusual or unexpected balances or relationships noted during planning or the course of the audit been adequately documented?			
2. Have you reviewed the audit conclusions on all material items in the financial statements?			
3. Have all review notes been adequately resolved?			
4. Have you reviewed and do you concur with the Incharge Review Questionnaire?			
5. Have you reviewed and do you concur with the Manager Review Questionnaire?			
6. Based on your review, are the financial statements fairly presented?			
7. Do the workpapers provide adequate documentation for any unusual or unexpected balances or relationships noted in your review of the financial statements and related notes?			
8. Do the financial statements, supplemental information and the comments and recommendations appear to be materially correct?			
9. Is the required supplementary information (RSI) included if applicable and has it been evaluated for reasonableness?			
10. Is the auditors' report on financial statements appropriate, based on our audit and the financial statement presentation?			
11. Is the auditor's report on compliance and internal control over financial reporting appropriate, based on our audit?			
12. Is the auditor's report on compliance with requirements applicable to each major program and internal control over compliance appropriate, based on our audit?			
13. Does the draft audit report comply with professional and office reporting standards?			
<u>COMMENTS</u> (required for "No" answers):			
Independent Reviewer _____ Date _____			